**RE**

**Harvest Festival/Christmas Story. Features of a Church.**

**Art and Music**

**This term the children will study the amazing Andy Goldsworthy, who is famous for his strong links to nature. We will find natural materials that can be sourced outside, and used to create art. We will also investigate print design and repeating patterns.**

Music – **making music with nature and exploring pulse**

**English**

**During the first term, the focus within Year 1 and 2 will be sentence structure and descriptive writing. There will be a variety of writing opportunities including stories, descriptive text and instructions whilst making strong links to our topic ‘Into the Woods’.**

**Further writing opportunities will be available through cross-curricular learning, such as Science, Geography, History, Art and Design Technology.**

**The children will learn how to write grammatically correct sentences, using the appropriate punctuation, and will spend time improving their handwriting skills, using the schools cursive handwriting policy.**

**Links will be made to their spelling and phonetic abilities.**

**Phonics will be delivered daily to support reading and writing.**

**Maths**

**This term I will be following White Rose Maths, combined with Classroom Secrets. During our lessons, the children will use concrete objects and pictorial representations to compare, order and recognise place value of numbers. Following this, the children will develop their skills to solve addition and subtraction problems, using multi step questions and a variety of methods. After half term, we will be identifying, naming and listing the properties of 2D shapes. Solve multiplication and division problems, with a particular focus of the 2, 5 and 10 times tables, whilst using the 99 Club to support learning. inspire.**

**Year 1/2 Mrs OC**

**PE**

**Pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Pupils will be given opportunities to work with a range of different equipment. Pupils will be asked to observe and recognise improvements for their own and others' skills and identify areas of strength. Pupils will be given the opportunity to work collaboratively with others.**

**Computing**

**To be taught and delivered by our PPA Teacher Mrs Wood.**

**E safety**

**Uses of Tech**

**-development**

**-old and new**

**-future**

**Science**

**During this term, the children will begin with a focus of seasonal changes, with a particular link to autumn and winter. Then we will move onto materials, during which time they will investigate the how and why we use them in our everyday lives.**

**With strong links to our topic the children will also consider living things, they will experience a live wormery and will develop their understanding of living things, different habitats and simple food chains.**

**Into the Woods.**

**PSHE**

**This term Year 1 and 2 will spend a lot of time focusing on their mental health and wellbeing, as well as developing their skills to strengthen friendships. Games and role-play will be used to deliver these sessions.**

**DT**

**Making clear links to our topic ‘Into the Woods’ the children will design, plan, make, analyse and develop their very own bird feeders.**

**The children will experience using appropriate equipment and tools independently.**

**Geography**

**This term the children will be studying our wonderful weather.**

**This Wonderful Weather unit will teach the children about different types of weather in their immediate environment along with the four seasons. The children will then have the opportunity to build on this knowledge and the unit will introduce them to hot and cold areas of the world and the impact of weather types. Children will have opportunities to observe and record the weather, present their own weather forecasts and make valuable links with Science, Computing, Numeracy and Literacy from across the curriculum.**

**History**

**The Gunpowder Plot unit will teach the children, using a variety of methods, to fully develop their knowledge and understanding of this significant event in British history. The children will increase their awareness of the past by finding out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby and Thomas Percy. They will deepen their understanding of the events of the Gunpowder Plot through several speaking and listening activities, such as hot seating and role-play, as well as sequencing events and designing posters. The children will also learn about why Bonfire Night was celebrated in Britain.**