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| **Year A** | | | |
|  | Autumn | Spring | Summer |
| Reception | Reception practise a range of skills throughout the year such basic mark making, letter formation, word writing, lists, signs, short sentences and labels | | |
| Year 1/2 | Tales from different cultures  Labels, lists, signs and posters  Fairy Stories | Information texts  Tales from a variety of cultures  Classic contemporary fiction | Recounts  Stories involving fantasy  Instructions |
| Year 3/4 | War poetry  Letters  Biographies  Persuasive writing | Historical fiction  Information – recounts and explanations | Realistic fiction  Non-chronological reports |
| Year 5/6 | Performance poetry  Non-chronological reports  Biographies  Fiction – short stories | Myths and Legends  Persuasive texts  Reports and journalistic writing | Adventure stories  Balanced arguments  Play scripts/Drama |

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| **Year B** | | | |
|  | Autumn | Spring | Summer |
| Reception | Reception practise a range of skills throughout the year such basic mark making, letter formation, word writing, lists, signs, short sentences and labels | | |
| Year 1/2 | Stories in familiar settings  Traditional Tales – re tell  Stories about feelings  Letters | Fantasy stories  Tales from different cultures  Information texts | Labels, lists, signs and posters  Stories in familiar settings  Recounts |
| Year 3/4 | Fiction  Historical fiction  Chronological reports | Realistic fiction  Instructions  Letters | Realistic fiction  Plays and dialogue |
| Year 5/6 | Recounts/dairies and letters  Fiction – short stories  Science fiction stories | Information texts  Significant authors  Stories with historical settings | Flashback stories  Instructions  Explanations |