**English**

**During the first term, the focus within Year 2 will be sentence structure and composition. There will be a variety of writing opportunities with links to a variety of different genres.**

**Further writing opportunities will be available through cross-curricular learning, such as Science, Geography, History, Art and Design Technology.**

**The children will learn how to write grammatically correct sentences, using the appropriate punctuation, and will spend time improving their handwriting skills, using the schools cursive handwriting policy.**

**Links will be made to their spelling and phonetic abilities.**

**Phonics will be delivered daily to support reading and writing.**

**Maths**

**This term I will be following White Rose Maths. During our lessons, the children will use concrete objects and pictorial representations to compare order and recognise place value of numbers. Following this, the children will develop their skills, to solve addition and subtraction problems, using multi step questions and a variety of methods. After half term, we will focus on multiplication and division, with a particular focus of the 0, 1 and 3 times tables, whilst using a range of technology to inspire learning.**

**RE – PPA cover with Mrs Wood**

* **Rules**
* **The 10 commandments**
* **Sabbath**

**Music**

**This term the children will follow the KAPOW MUSIC Scheme.**

**The children will have a focus of African music; they will learn about rhythm, timbre, tempo and repetition**.

**Midnight World**

**Art**

**This term the children will study Vincent van Gogh – with a focus of his famous painting ‘Starry Night’. The children will learn all about the artist, before going on to create cityscapes, and learn different brush strokes and textures using paint and oil. Finally, they will recreate their own versions of Starry Night, to create a display to complement our topic – Midnight World.**

**Music – making music with nature**

**Year 2 Mrs OC**

**PE**

**The children will begin by studying, Gymnastic and ‘Send and Receive’, these units will run alongside five sessions with a professional tennis coach, provided by Grantham Tennis Club.**

**After Half term the children will then focus on Target Games and Team Building. The children will learn how to work together and draw upon the strengths and weaknesses of their peers.**

**Computing**

**To be taught and delivered by our PPA Teacher Mrs Wood.**

* **Search engines**
* **Technology**
* **Technology within different jobs**

**Science**

**During this term, the children will begin with a focus of seasonal changes, with a particular link to autumn and winter. With strong links to our topic the children will also consider living and non-living, they will experience a large proportion of outdoor learning, and will develop their understanding of different habitats and simple food chains.**

**Then we will move onto materials, during which time they will investigate the how and why we use different materials in our everyday lives –this will also link to our DT Stem Project.**

**PSHE**

**This term Year 2 will spend a lot of time focusing on their mental health and wellbeing, as well as developing their skills to strengthen friendships. Games and role-play will be used to deliver these sessions.**

**DT**

**Making clear links to our topic ‘MIDNIGHT WORLD’ the children will design, plan, make, analyse and develop their very own birds’ nests.**

**This is a STEM project, therefore has heavy links to science, and a real emphasis on outdoor learning**

**Geography**

**This term the children will be studying our wonderful weather.**

**This Wonderful Weather unit will teach the children about different types of weather in their immediate environment along with the four seasons. The children will then have the opportunity to build on this knowledge and the unit will introduce them to hot and cold areas of the world and the impact of weather types. Children will have opportunities to observe and record the weather, present their own weather forecasts and make valuable links with Science, Computing, Numeracy and Literacy from across the curriculum.**

**History**

**The Fire of London unit will teach the children, using a variety of methods, to fully develop their knowledge and understanding of this significant event in British history. The children will increase their awareness of the past by finding out about Samuel Pepys and other significant individuals involved in the fire. They will deepen their understanding of the sequence of events during the fire, such as speaking and listening activities, hot seating and role-play, as well as designing posters and writing opportunities.**