**Art**

Developing art skills through observational drawing and painting of jungle scenes and animals. Explore and discuss own version of Henry Roussuex, The Tiger.

**Music**

Learning to play the ocarina. Following Musical Express program of study. Learn, sing and perform Jungle Book songs to an audience.

English

Using the film and text from the Jungle Book to develop recounts, letters and creative writing. Two handwriting sessions per week, focussed on leading in and out of letters to help joining. Three or four phonics and spelling lessons per week, linked to weekly spellings. Punctuation and grammar weekly, checking correct tense also use of commas, question marks and contractions. Guided reading sessions weekly to develop understanding of text and to begin to predict what may happen next.

Theme

**In the Jungle.**

**Geography**

Identify the different continents. Find India on a map of the world. Compare and contrast India to the UK. Find out about the climate in India, what crops are grown?

Computing

Continue to understand the importance of internet safety. Use the internet to find information. Programme a Bebot to follow directions. Purple Mash algorithms.

### PE

Indian dance. Gymnastics, focussing on safety and control. Swimming every other week. Ball games, developing fielding and tactics skills.

SMSC / British Values – Golden rules. Chinese New Year.

### Maths

Use arrays to solve multiplication and division problems. Solve addition, subtraction and written word problems by using concrete objects and pictorial representations. Recognise and use place value knowledge to solve problems. Identify, name and list the properties of 2D and 3D shapes. Estimate, measure and solve real world problems to do with measurement, money and time.

**Science**

Compare and contrast life cycles of different animals. Understand the basic needs of animals for survival. Create own food chains. Identify, name and sort a variety of different animals in their habitats. Compare and contrast the habitat of India and the UK. Understand that living things live in habitats to which they are suited.

**RE** - Christian celebrations and Easter. Hinduism, understanding that Hindus worship one God in many forms. Who is a Muslim and what do they believe? Compare and contrast different religions.

**Cooking: Flapjacks.**

**Class 1 and 2 Spring Term 2019**