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| Reading Comprehension Knowledge Organiser |
| Define | Retrieve | summarise | infer |
| Give/explain the meaning of words in context. | Retrieve and record information/identify key details from fiction and non-fiction. | Summarise main ideas from more than one paragraph. | Make inferences from the text/explain and justify inferences with evidence from the text. |
| * Find and copy one word meaning…
* In the paragraph, which word most closely matches the meaning of the word…
* What does the word…suggest about…?
* What does the word…tell you about…?
* What does the word…mean in this sentence?
 | * Write down one/two/three things that you are told about the…
* What was revealed at the end of the poem/story?
* Give one/two reasons why…
* In what year did…?
* What does the … do to frighten the…?
* What does the poet ask?
* How do you know that?
* How does the character show…?
 | * What is the main message of the poem/story?
* Which statement is the best summary for page…..?
* Number the following sentences in the order in which they happened in the poem/story.
* Look at the first 2 paragraphs. Which sentence below best describes the…?
* Summarise the first paragraph using ….words.
 | * What evidence is there of….?
* Explain what the description suggests about…?
* Why did….feel….?
* In which ways might this character appeal to many readers?
* Use evidence from the text to support your answers.
* What kind of person do you think… was? Why?
* Explain how …felt about…
* What was unusual for….on page….?
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| Predict | Relate | Explore | Compare |
| Predict what might happen from details stated and implied. | Identify/explain how information/narrative content is related and contributes to meaning. | Identify/explain how meaning is enhanced through choice of words and phrases. | Make comparisons within the text. |
| * Do you think that…will change his/her/their behaviour in the future….
* Explain why, using evidence from the text.
* Based on what you have read, what does the last paragraph suggest might happen next/to the….?
* What do you think….would say to …about?
* Who do you think will…?
* How do you think this character will…?
 | * Match parts of the story to the correct quotation (considering setting, past events, action, lesson, suspense, character, etc.).
* Find and copy a group of words where….mood changes.
* What impact does…change in mood/feeling have on the text as a whole?
* Find a group of words which explain….opinion of…
 | * Why did the author use this word?
* Why does the writer compare…to…?
* What language features did the author use to describe…?
* How does…help you to understand…?
* How do the words…create a feeling of…?
* What do phrases like… tell us?
* What does this description tell us about…?
 | * How does…feel about…compared to at the beginning of the text?
* According to the text, give one way that….are similar/different to…
* How does the mood/relationships/opinions of the characters change throughout the text?
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