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| Reading Comprehension Knowledge Organiser | | | |
| Define | Retrieve | summarise | infer |
| Give/explain the meaning of words in context. | Retrieve and record information/identify key details from fiction and non-fiction. | Summarise main ideas from more than one paragraph. | Make inferences from the text/explain and justify inferences with evidence from the text. |
| * Find and copy one word meaning… * In the paragraph, which word most closely matches the meaning of the word… * What does the word…suggest about…? * What does the word…tell you about…? * What does the word…mean in this sentence? | * Write down one/two/three things that you are told about the… * What was revealed at the end of the poem/story? * Give one/two reasons why… * In what year did…? * What does the … do to frighten the…? * What does the poet ask? * How do you know that? * How does the character show…? | * What is the main message of the poem/story? * Which statement is the best summary for page…..? * Number the following sentences in the order in which they happened in the poem/story. * Look at the first 2 paragraphs. Which sentence below best describes the…? * Summarise the first paragraph using ….words. | * What evidence is there of….? * Explain what the description suggests about…? * Why did….feel….? * In which ways might this character appeal to many readers? * Use evidence from the text to support your answers. * What kind of person do you think… was? Why? * Explain how …felt about… * What was unusual for….on page….? |
| Predict | Relate | Explore | Compare |
| Predict what might happen from details stated and implied. | Identify/explain how information/narrative content is related and contributes to meaning. | Identify/explain how meaning is enhanced through choice of words and phrases. | Make comparisons within the text. |
| * Do you think that…will change his/her/their behaviour in the future…. * Explain why, using evidence from the text. * Based on what you have read, what does the last paragraph suggest might happen next/to the….? * What do you think….would say to …about? * Who do you think will…? * How do you think this character will…? | * Match parts of the story to the correct quotation (considering setting, past events, action, lesson, suspense, character, etc.). * Find and copy a group of words where….mood changes. * What impact does…change in mood/feeling have on the text as a whole? * Find a group of words which explain….opinion of… | * Why did the author use this word? * Why does the writer compare…to…? * What language features did the author use to describe…? * How does…help you to understand…? * How do the words…create a feeling of…? * What do phrases like… tell us? * What does this description tell us about…? | * How does…feel about…compared to at the beginning of the text? * According to the text, give one way that….are similar/different to… * How does the mood/relationships/opinions of the characters change throughout the text? |