**Personal, Social and Emotional.**

Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.

Become more outgoing with unfamiliar people, in the safe context of their setting.

Show more confidence in new social situations.

Increasingly follow rules, understanding why they are important.

Remember rules without needing an adult to remind them.

Play with one or more children, extending and elaborating play ideas.

See themselves as individuals

Understand their feelings and emotions and be sympathetic to those of others.

**Physical Development.**

Continue to develop fine motor skills – threading peg boards. and ‘Disco Dough’.

Develop the use of tools – scissors, play dough equipment.

Dance/ PE - moving our body in different ways.

Develop large movement – climbing, balancing on equipment, large construction, bikes.

Dressing independently – putting on our shoes and coats

**Understanding the World.**

How does the colour monster represent our feelings?

Exploring colours in the environment – using paint charts

Talk about our house. – use large construction to build

Begin to make sense of their own life-story and family’s history.

Recognise that people have different beliefs and celebrate special times in different ways.

**Early Years - Foundation Stage Two**

**Darwin Class**

**Curriculum Plan**

**All Creatures Great & Small**

**Autumn 2022**

**Activities will be added according to children’s interests**

**Communication, Language and Literacy.**

Phonics – Phase 2

Pay attention to more than one thing at a time.

Use a wider range of vocabulary.

Understand a question or instruction that has two parts, such as “Get your coat and wait at the door.”

Understand ‘why’ questions, such as: “Why do you think the caterpillar got so fat?”

Learn, follow and respect school rules and routines.

Start a conversation with an adult or a friend and continue it for many turns.

Begin to form letters correctly and mark make with purpose to communicate.

**Expressive Arts and Design.**

Use their imagination as they consider what they can do with different materials.

Make simple models, which express their ideas.

Look at colours and how they relate to our feelings.

Colour mixing.

Music to match our feeling. - expressing happy/sad.

Paint colour monsters related to our feelings.

Self-portraits.

Loose part faces.

**Mathematics.**

Match and sort amounts

Compare amounts

Exploring pattern

It’s me 1,2,3

Representing, comparing and composition of 1,2,3.

2D shapes

One more one less

Positional language