

STOP!

READ THIS PAGE FIRST

Please show this page to your parents.

The film clip used comes from The Literacy Shed website which should always be used under the supervision of an adult. There are some clips on the site which are only suitable for use with Year 6 children or KS3. Please ensure that children do not search the website independently.

If you do not have a printer, you can write the words on page 2 in your books or ask an adult to help drawing a similar table. Likewise for page 3 you could draw yourself 3 boxes inside one another.

A Cloudy Lesson – Keep your Eyes Open!





Watch the film clip <https://www.literacyshed.com/cloudylesson.html>

Look at the words below; use a dictionary to find out the meaning of any that are unfamiliar or you are unsure of.

Useful online dictionaries: <https://www.collinsdictionary.com> and <https://www.spellzone.com/dictionary/index.cfm>

How many of these emotions or attitudes do you see the characters experiencing throughout the short story?

Tick each as you see it and label with 'M' for man and 'B' for boy to show who experiences each emotion. You may need to watch the clip a couple of times.

horror	excitement	jealousy	interest
frustration	anger	annoyance	pride
eagerness	determination	worry	shock
fear	inspiration	hatred	confusion
clarity	joy	disappointment	love
exhilaration	thoughtfulness	   	
Your own ideas:			

A Cloudy Lesson – Zones of Relevance

Write out the words from the previous page in the relevant box, neatly and legibly of course! Start from the centre. Write the words you think are the most relevant to the themes of the story from the boy's perspective in the box containing the picture of the boy. In the next box, write the theme words you think are relevant to the boy and the story but less important. In the last box, write theme words that you feel **do not** match the boy's experiences in the story. Use words from the previous sheet and more of your own.

