



Darwin Class – YEAR 1 Remote Learning (Week 4)

Week beginning 25th January 2021

All documents and websites needed are listed below and are on the school website on the class page.

Each session is expected to take between 15 minutes – 30 minutes. Mrs Jackson and Mrs Smith are available via email for any clarification, guidance or help and we aim to reply within 24 hours. Please only email one member of staff to deal with your enquiry.

Clare.smith@buckminster.leics.sch.uk

Hannah.jackson@buckminster.leics.sch.uk

Listed below are a number of websites you may find useful.

- www.phonicsbloom.com
- <https://new.phonicsplay.co.uk/>
- www.twinkl.co.uk
- www.ictgames.com
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://pbskids.org/curiousgeorge/busyday/bugs/>
- <https://www.topmarks.co.uk/Flash.aspx?f=TakeAway>
- <https://www.purplemash.com/sch/buckminster> (if you need log on information for Purple Mash please email Mrs Smith)

Please **email pictures of work** and we can respond and give feedback to you and the children.

LEARNING ACTIVITIES ON TWINKL GO

Click on / Type this link into the URL bar <https://www.twinkl.co.uk/share>

(select 'I don't have a username' underneath username box – usually a green box)

Type in TWINKL GO Pin Code: **CK3821**

(Any problems email Mrs Smith)

WEEK BEGINNING 25.1.21

	Morning 1 Phonics	Morning 2 Maths	Afternoon 1 Literacy	Afternoon 2 Other
Mon	<p>Mr's Jackson's zoom phonics at 11.30 please use last week's link.</p> <p>If you can't join us practice saying the 'ph' sound and writing it, then look at the following short clip.</p> <p>https://www.youtube.com/watch?v=DcwnGf-qkq4</p>	<p>SUBTRACTION</p> <p>https://vimeo.com/497919464</p> <p>Watch the video and join in with the activities</p> <p>You will need the worksheet which goes with the session (It might help to have 20 counters to help calculate answers)</p> <p>OPTIONAL Subtraction Practise – Print Challenge 1 (MATHS EXTRA Page 1)</p>	<p>Read the story of The Runaway Chapati from the PowerPoint in the files together.</p> <p>Can you think of any traditional tales that seem quite similar?</p> <p>In your books can you answer these questions?</p> <p>What is a chapati?</p> <p>Why did the little girl want to eat it?</p> <p>Who came running after the chapati?</p> <p>Where do you think the chapati ended up in the end?</p>	<p>Music</p> <p>At Christmas we learnt some Makaton signing and signing songs.</p> <p>Here Mr Tumble sings the colours of the rainbow song, could you try to learn it too?</p> <p>https://www.bbc.co.uk/cbeebies/watch/playlist-something-special-nursery-rhymes?collection=playlist-collection</p>
Tues	<p>Sound Ew</p> <p>See the PowerPoint in files.</p> <p>Practice the 'ew' chew the stew sound.</p>	<p>SUBTRACTION</p> <p>https://vimeo.com/497919984</p> <p>Watch the video and join in with the activities</p> <p>You will need the worksheet which goes with the session (It might help to have 20 counters to help calculate answers)</p> <p>OPTIONAL Subtraction Practise – Print Challenge 2 (MATHS EXTRA Page 2)</p>	<p>Look at yesterday's Runaway Chapati PowerPoint again, what is the Rhyme that is said over and over again?</p> <p>Could you draw a picture of the chapati and write the rhyme in a speech bubble?</p>	<p>Cleaning your teeth</p> <p>In files there is a simple sentence writing frame to complete.</p> <p>(If you want one less thing to do today, just have a talk with your child about how and why they brush their teeth, maybe make it fun by getting them to give you instructions)</p>

Wednesday	<p><u>Sound Oe</u></p> <p>Open the oe phonics file for today, practice the 'oe' sound. Support your child in reading the words and sentences. Can children copy the words and /or sentences into their books? Encourage correct letter formation as they do this.</p>	<p><u>RELATED FACTS / FACT FAMILIES</u> https://vimeo.com/497920336</p> <p>Watch the video and join in with the activities You will need the worksheet which goes with the session (It might help to have 20 counters to calculate answers) OPTIONAL - WEDS MATHS EXTRA – choose level *(page 1), ** (page 3) or *** (page 5)</p>	<p>Pick one of the characters who are after the chapati in the story (girl, monkey, dog or crocodile) - can you think of any words to describe the character? E.g. The crocodile has green scaly skin and sharp white teeth. Write these as a bullet pointed list. Can you write a few sentences using your words to describe the character you have chosen? EXTRA: Could you write a sentence to describe how the animal might feel when it saw the Chapati? Think about how you feel when someone shows you some food you really like.</p>	<p><u>Helping to make some food</u>, it could be anything from a sandwich to cakes or even a meal for the whole family! The choice is yours. Before you start think about what people in your house like to eat, make sure you are making something everyone else will like. If you have to measure out ingredients make sure you help your adult with the numbers. Safely help your adult prepare your sandwich/cake/meal. If you can email me a picture of you with your creation that would be wonderful.</p>
Thursday	<p><u>Tricky word -Looked</u></p> <p>I've added a tricky word word search to the files for today, can your child find all the tricky words? Could they write them in lots of different rainbow colours afterwards?</p>	<p><u>Online Zoom Session 11.30am</u></p> <p>COMPARE NUMBER SENTENCES Online session with Mrs Smith</p> <p>Please have some scrap paper and a pencil to be able to have a go at questions.</p> <p>Complete comparing number sentences sheet after session</p> <p>OPTIONAL Extra – Greater or Less than sheet</p>	<p>In the story the tiger gets the chapati, could you make a warning poster? Draw a picture of the tiger and write a warning to the chapati on it.</p> <p>You could even ask your adult to help you find out about the colours used in warning posters we see every day so that you can use them in your poster.</p>	<p><u>PE</u></p> <p>You could have a go at cosmic yoga https://www.youtube.com/watch?v=7NWzS2xzil4 or maybe you could create an obstacle course in your house and see how fast you can do it?</p>

Friday	<p><u>Year 1 SPaG (Spelling Punctuation and Grammar)</u></p> <p>I've popped a booklet in the files this week, and each week I will direct you to complete certain pages but if your child/you want to there is nothing stopping you doing as much of this as you want to at times that suit you. I did it with my little boy at the start of lockdown 3 as a recap (he's Y2) and he just wanted to keep going so did!</p> <p>This week could you focus on page 2.</p>	<p>Practise counting on and back in tens to 100 (remember 0)</p> <p><u>Subtraction using a number line</u> Choose either easier * or trickier *** sheet to complete (only print one)</p> <p>Extra Subtraction Practise – Print Challenge 3 (MATHS EXTRA Page 3)</p>	<p>The chapati story is very like The Gingerbread Man story we all know. I've included a PowerPoint of The Gingerbread Man story in the files and a pack of simple sentence writing starters. (There are lots so don't just press print!) Do as many or as few of these as your child/you would like.</p> <p>NB: They would also be quite good as an independent task when you need 5 minutes ;-)</p>	<p><u>ICT</u></p> <p>Follow the link to the j2code page, have a go at year 1 lesson 1 https://www.j2e.com/j2code/</p> <div data-bbox="1624 252 1995 523"> <p>Year One / Two</p> <p>Lesson One</p> </div>
--------	--	--	--	---