**Poetry Year 5/6**

The focus for English over the next couple of weeks will be poetry. There are a few activities below for you to have a go at based on 3 different poems!

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| Read the poems ‘*Can You See the Wind?’* and *‘The Fairies’.*Which one do you prefer?Give some reasons for your decision. | Read the poem *Can You See the Wind?* and complete the comprehension questions provided. (Answers/guidance suggestions are available within the document). | Read the poem *The Jabberwocky* by Lewis Carrol. Listen to the reading of The Jabberwocky using the following link (supervised by a parent).Draw a picture of what you think the Jabberwock looks like. | Complete the second page of the Jabberwocky Activity PDF, There are no right or wrong answers for the first task as these are your interpretations but think about the context of the nonsense words. |
| Use the link below to watch the two videos describing narrative poems and free verse poems.Complete Activity 1 from the webpage. | Complete Activity 2 from the BBC Bitesize webpage.You can write one of both if you wish!I would love to read any poems you write so send them to me (Mrs Kilius-Smith) **if you want to!**  | Come up with some nonsense words that you could use in your poem and write definitions for them. | Complete Activity 3 from the BBC Bitesize webpage. Remember, you can come up with your own creative way to memorise your poem, maybe you will add actions or music! |
| Read the poem *The Fairies* and complete the comprehension questions 1-4 provided. (Answers/guidance suggestions are available within the document). | See how many groups of rhyming words you can think of. Are there any words which you think do not rhyme with anything? | For the poem *The Fairies,* use your own illustrations to help you memorise the poem. Then complete the activity on page 3 of the PDF. | Can you find any alliteration in the poems that you have been learning about? Give some examples!Are there any other language features? (similes, metaphors, personification, onomatopoeia)  |

* <https://www.bbc.co.uk/bitesize/articles/zy4csk7>