English

Non-Chronological reports:

* Features, structure and language typical of reports.
* Use of specific verb tenses and punctuation to develop sentence structure and effect.

Fiction:

* Reading comprehension – making inferences.
* Use of evidence from the text to support discussion ideas.
* Use of specific language and structure to appeal to the audience.
* Writing using an appropriate register to convey the author’s intentions.
* Developing a broad range of vocabulary.

Science

Healthy Living – identifying ways in which we can lead a healthy life; recognising things which have a negative impact on us physically; exploring fitness and the impact of exercise on our heart, lungs and muscles.

States of Matter – investigating the properties of different solids, liquids and gases; experimenting with changing states.

Art / DT

Art inspired by extreme weather, natural disasters and the elements.

Recreating volcanic eruption and a tsunami using design and technology resources.

Music

Children will continue to learn their instruments whilst developing their theory and vocabulary.

**French**

Food, drink and holidays – developing vocabulary for food and drink, including questions; ordering in a restaurant; going on holiday and travel, including key travel vocabulary.

# Year 5/6 2018-19

# Summer Term

# Extremes

Geography & History

Natural disasters and extreme weather – learning about how and why different natural disasters occur; investigating the impact of natural disasters and extreme weather conditions; learning about particular events throughout the past 100 years.

### Maths

Measure:

* Converting metric and imperial units of measure.
* Calculating with units of measure, including time.

Position and Direction:

* Co-ordinates, reflection and translation.

Geometry:

* Measuring and drawing angles.
* Illustrating and naming parts of a circle
* Symmetry in 2D shapes
* Properties of shape.

PE

Multi-skills on a Wednesday morning with Inspire +.

Traditional summer sports and athletics on a Tuesday afternoon.

RE / SMSC

Resilience and community – recognising strengths of character and resilience in reaching for our goals.

Managing stress and how to deal with change and new beginnings.

Computing

Data – inputting data and interpreting data using excel with links to Maths and Working Scientifically.