I created these worksheets because I think it is useful to have regular practice of calculation methods away from the point of teaching. There are 15 worksheets. Questions are aligned to the Year 5 and Year 6 curriculum, with harder questions appearing towards the end. The answers are on the final page.

| Worksheets in which objective is covered | Year 5 National Curriculum Objective |
| :---: | :---: |
| all | add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) |
| 6-1to 6-5 | multiply numbers up to 4 digits by a one-digit number using a formal written method |
| all | multiply numbers up to 4 digits by a two-digit number using a formal written method, including long multiplication for two-digit numbers |
| all | divide numbers up to 4 digits by a one-digit number using the formal written method of short division |
| all | multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 |
| all | round any number up to 1000000 to the nearest 10, 100, 1000,10000 and 100000 |
| 6-1to 6-5 | add and subtract fractions with the same denominator |
| 6-1to 6-5 | add and subtract fractions with the same denominator and multiples of the same number |
| 6-1to 6-5 | recognise mixed numbers and improper fractions and convert from one form to the other |
| 6-1to 6-5 | practise adding and subtracting decimals, including a mix of whole numbers and decimals, decimals with different numbers of decimal places, and complements of 1 (for example, $0.83+0.17=1$ ) |
| all | round decimals with two decimal places to the nearest whole number and to one decimal place |
| all | recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number (e.g. ${ }^{2} / 5+4 / 5=6 / 5=1 / 5$ ) |
| all | read Roman numerals to 1000 (M) and recognise years written in Roman numerals. |


| Worksheets in which objective is covered | Year 6 National Curriculum Objective |
| :---: | :---: |
| 6-6+ | read, write, order and compare numbers up to $10,000,000$ and determine the value of each digit |
| 6-6+ | round any whole number to a required degree of accuracy |
| all | multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication |
| 6-6+ | divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division |
| 6-10+ | identify common factors, common multiples and prime numbers |
| 6-6+ | use their knowledge of the order of operations to carry out calculations involving the four operations |
| 6-6+ | compare and order fractions, including fractions > 1 |
| 6-6+ | add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |
| 6-10+ | multiply simple pairs of proper fractions, writing the answer in its simplest form |
| 6-10+ | divide proper fractions by whole number |
| all | identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal place |
| 6-6+ | multiply one-digit numbers with up to two decimal places by whole numbers |
| 6-6+ | solve problems involving the calculation of percentages [for example, of measures, and such as $15 \%$ of 360] and the use of percentages for comparison |
| 6-6+ | calculate and interpret the mean as an average |



| 3 3 $1,293 \times 63$ |
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|           <br>           |

5 Round 5,452 to the nearest hundred.
$74,060 \div 1,000$

9
$\frac{9}{10}+\frac{8}{10}$
(express answer as a mixed number)
$20.08 \times 1,000$

Convert $\frac{17}{5}$ into a mixed number.

| $466,583 \times 6$ |
| :--- |
|  60         <br>           <br>           <br>           |

6 Write the value of the Roman numerals CXXIV
$\frac{7}{10}+\frac{1}{5}$
$20.97+\square=10$

Round 153.74 to one decimal place.
${ }^{14} \frac{3}{5}+\square=1 \frac{1}{5}$


5 Round 1,996 to the nearest ten.
$3.085 \times 100$

9
$\frac{5}{8}+\frac{6}{8} \quad$ (express answer as a mixed number)
$20.08 \times 1,000$

Convert $\frac{33}{8}$ into a mixed number.

4 2,345 666

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6 Write the value of the Roman numerals
MMIV
$\square$
${ }^{10} 0.67+\square=1$

Round 50.54 to the nearest whole number.
$14 \frac{6}{7}+\square=1 \frac{1}{7}$

${ }^{3} \quad 2,163 \times 52$

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5 Round 273,497 to the nearest thousand.
$70.015 \times 100$
$\frac{7}{8}-\frac{1}{2}$
$1.08 \times 1,000$

Convert $\frac{10}{3}$ into a mixed number.

| 4 | $5,785 \times 6$ |  |  |  |  |  |  |  |  |  |
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| 6 Write the value of the Roman numerals |
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| MMXVI |

$8 \frac{4}{20}+\frac{1}{4}$
${ }^{10} 4.08+\square=10$

Round 12.47 to the nearest whole number.
$14 \frac{7}{12}+\square=1 \frac{3}{12}$


5 Round 350,697 to the nearest thousand.
$7.005 \times 1,000$
${ }^{9} 3-\frac{3}{5}$
$308 \div 1,000$

13
Convert $\frac{12}{5}$ into a mixed number.
4 $1,800 \times 7$
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6 Write the value of the Roman numerals cxxxIv
${ }^{8} \frac{9}{20}+\frac{1}{5}$ ${ }^{10} 0.55+\square=2$

Round 4.07 to the nearest one decimal place.
${ }^{14} 1 \frac{9}{12}+\square=2 \frac{5}{12}$



| 3 4.12 4 7 |
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| $\qquad$          |

5 Round 154,897 to the nearest ten thousand.
$430 \%$ of $£ 3.20$

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6 Write the value of the Roman numerals CIV

Circle the biggest fraction

| $\frac{2}{5}$ | $\frac{6}{10}$ | $\frac{11}{20}$ |
| :--- | :--- | :--- |

9
$5 \frac{1}{2}+\frac{3}{4}$
10 Write the mean average
1255

Round 4.467 to the nearest one decimal place

14 Write in figures the number ten less than half a million



5 Round 455,554 to the nearest thousand.

Circle the biggest fraction
$\frac{3}{5}$
$\frac{11}{20}$
$\frac{23}{40}$
$92 \frac{2}{3}-\frac{5}{6}$
$14,007 \div 100$

## $4+2 \times 3$


4 ( $15 \%$ of $£ 7.20$

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6 Write the value of the Roman numerals CIX
$8 \frac{1}{3}-\frac{1}{4}$

10 Write the mean average | 1 | 9 |
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Round 3.567 to the nearest whole number

14 Write in figures the number fifty less than fifty thousand


5 Round 460,054 to the nearest thousand.

Circle the biggest fraction


9
$2 \frac{1}{10}-\frac{1}{5}$
$304,080 \div 1,000$

13

$$
7+5 \times 2
$$

${ }^{2} 7,904 \div 52$

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$95 \%$ of $£ 5.00$

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6 Write the value of the Roman numerals XXIX
$8 \frac{7}{12}-\frac{1}{3}$

10 Write the mean average | 12 | 15 | 13 |
| :--- | :--- | :--- |

Round 9.817 to the nearest whole number

14 Write in figures the number one less than a quarter of a million


3 Circle the prime numbers
$\begin{array}{lll}9 & 11 & 13\end{array}$
15
5 Round 6.517 to the nearest whole number

Circle the biggest fraction
$\begin{array}{lll}\frac{9}{8} & \frac{10}{9} & \frac{11}{10}\end{array}$

| 9 | $\frac{1}{4} \div 2$ |
| :--- | :--- |

$30 \%$ of 250 ml

13

$$
(4+6) \times 3
$$



12
$\frac{1}{2} \times \frac{1}{4}$

14 Write in figures the number twenty less than four million


3 Circle the prime numbers
23 25 27 29

Round 0.817 to the nearest whole number

Circle the biggest fraction
$\frac{7}{3}$
$2 \frac{1}{4}$
$\frac{5}{2}$

9 |  |
| :--- |

$15 \%$ of 1.2 kg
${ }^{13} 1+3 \times 3$


10 Write the mean average

| 1.1 | 1.5 | 1.3 | 0.5 |
| :--- | :--- | :--- | :--- | :--- |


$8 \frac{1}{6}+\frac{1}{4}$

12
$\frac{1}{3} \times \frac{1}{5}$

14 Write in figures the number fifty less than fifty-five thousand
$£ 4.17 \times 8$

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2 2 $5,629 \div 13$

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3 Write a number in each box

|  | multiple of 5 | not a multiple of 5 |
| :--- | :--- | :--- |
| multiple of 6 |  |  |
| not a multiple of 6 |  |  |

4

$$
\square \times 100=20.1
$$

${ }^{6}$ Circle the biggest fraction
$\frac{7}{10}$
$\stackrel{3}{4}$
$\frac{3}{5}$
$\frac{3}{4} \div 2$
$35 \%$ of 20
$10-2 \times 5$


9 Write in the simplest form

$$
\underline{25}
$$

$$
\overline{55}
$$


$\frac{2}{3} \times \frac{1}{4}$

| 13 | $\begin{array}{l}\text { Write in figures the number ten less than } \\ \text { three million }\end{array}$ |
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Arithmetic Practice Sheet 6-13
$£ 6.09 \times 7$

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| 2 | $5,629 \div 13$ |  |  |  |  |  |  |  |  |  |
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| 3 Write a number in each box |
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| multiple of 20 |
| moltiple of 30 |
| not multiple of 20 |


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|  | 4 |
| Write as a percentage <br> $\frac{4}{5}$ |  |
| 8 | $\frac{5}{6} \div 5$ |
| $100=0.402$ |  |
| $75 \%$ of 40,000 |  |
| $12 \times 2+5$ |  |


| 5 | Circle the prime numbers |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| 9 | 11 | 13 | 15 |  |
|  | $\frac{1}{2}-\frac{1}{5}$ |  |  |  |

9 Write in the simplest form
$\frac{9}{15}$
${ }^{11}$ Write the answer in the simplest form $\frac{2}{3} \times \frac{3}{4}$

| $13 \begin{array}{l}\text { Write in figures the number ten less than } \\ \text { ten million }\end{array}$ |
| :--- |

Write a number in each box

|  | factor of 20 | not a factor of 20 |
| :--- | :--- | :--- |
| factor of 15 |  |  |
| not a factor of 15 |  |  |

4

${ }^{6}$ Write as a percentage

$$
\frac{3}{5}
$$

8

$$
\frac{3}{4} \div 5
$$

21
23
25
$1 \frac{1}{4}-\frac{1}{2}$

9 Write in the simplest form $\underline{9}$
24
$35 \%$ of $£ 10$

Write in words 4,020,050

3 Write a number in each box

|  | factor of 36 | not a factor of 36 |
| :--- | :--- | :--- |
| factor of 30 |  |  |
| not a factor of 30 |  |  |

4


Write as a percentage

$$
\frac{11}{20}
$$

8

$$
\frac{3}{7} \div 2
$$

$65 \%$ of $£ 5$

$$
\begin{array}{llll}
27 & 29 & 31 & 33
\end{array}
$$

$$
1 \frac{1}{5}-\frac{1}{2}
$$

9 Write in the simplest form $\frac{48}{64}$
${ }^{11}$ Write the answer in the simplest form $\frac{2}{3}$ of $\frac{9}{10}$

12 Write in words $2,402,008$

Useful interactive games to teach the skills needed for Year 6 arithmetic :

http://mathsframe.co.uk/en/resources/resource/259/Multiply Fractions
Provides a visual representation to help children how to multiply fractions by a whole number

Sheet 6-1:

1) 5,163
2) 257
3) 81,459
4) 39,498
5) 5,500
6) 124
7) 4.06
8) $9 / 10$
9) $17 / 10$
10) 7.03
11) 20,080
12) 153.7
13) $32 / 5$
14) $2 / 5$

Sheet 6-2:

1) 82,468
2) 412
3) 141,960
4) 14,070
5) 2,000
6) 2009
7) 308.5
8) $9 / 10$
9) $13 / 8$
10) 0.33
11) 20,080
12) 51
13) $41 / 8$
14) $2 / 7$

Sheet 6-3:

1) 1,455
2) 419
3) 112,476
4) 34,710
5) 273,000
6) 2016
7) 1.5
8) $9 / 20$
9) $3 / 8$
10) 5.92
11) 1080
12) 12
13) $31 / 3 \quad 14) 8 / 12$

Sheet 6-4:

1) 5,837
2) 365
3) 100,556
4) 12,600
5) 351,000
6) 134
7) 2005
8) $13 / 20$
9) $22 / 5$
10) 1.45
11) 0.308
12) 4.1
13) $22 / 5$
14) $8 / 12$ or $2 / 3$

Sheet 6-5:

1) 3,076
2) 637
3) 35,685
4) 36,981
5) 750,000
6) 76
7) 100
8) $49 / 50$
9) $45 / 12$
10) 8.98
11) 0.62
12) 2.8
13) $31 / 4$
14) $7 / 10$

Sheet 6-6:

1) 194,700
2) 325
3) 28.84
4) $96 p$
5) 150,000
6) 109
7) $6 / 10$
8) $7 / 12$
9) $61 / 4$
10) 9
11) 5.008
12) 4.5

Sheet 6-7:

1) 112,860
2) 255
3) 45.3
4) $39 p$
5) 307,000
6) 56
7) $26 / 50$
8) $7 / 10$
9) $33 / 16$
10) 30
11) 40.82
12) 1.7
13) 20
14) 99,990

Sheet 6-8:

1) 72,432
2) 423
3) $£ 14.76$
4) 98 p
5) 456,000
6) 109
7) $3 / 5$
8) $1 / 12$
9) $15 / 6$
10) 5
11) 140.07
12) 4
13) 10
14) 49,950

Sheet 6-9:

1) 245,770
2) 152
3) $£ 40.48$
4) $£ 4.75$
5) 460,000
6) 29
7) $7 / 8$
8) $3 / 12$ or $1 / 4$
9) $19 / 10$
10) 13
11) 304.08
12) 10
13) 17
14) 249,999

Sheet 6-10:

1) 72,216
2) 2,360
3) 11 and 13
4) $1,2,5,10$
5) 7
6) 2017
7) $9 / 8$
8) $8 / 15$
9) $1 / 8$
10) 35
11) 75 ml
12) $1 / 8$
13) $41 / 8$
14) $2 / 7$

Sheet 6-11:

1) 5,554
2) 213
3) 23,29
4) $12,24,36 \ldots$ etc
5) 1
6) 2014
7) $5 / 2$
8) $5 / 12$
9) $1 / 9$
10) 1.1
11) 180 g
12) $1 / 15$
13) 10
14) 54,950

Sheet 6-12:

1) $£ 33.36$
2) 433
3) check if they fit
4) 0.201
5) 175
6) $3 / 4$
7) $1 / 6$
8) $3 / 8$
9) $5 / 11$
10) 7
11) $2 / 12=1 / 6$
12) 0
13) $2,999,990$

Sheet 6-13:

1) $£ 42.63$
2) 433
3) check if they fit
4) 40.2
5) 11,13
6) $80 \%$
7) $3 / 10$
8) $1 / 6$
9) $3 / 5$
10) 30,000
11) $1 / 2$
12) 19
13) $9,999,990$

Sheet 6-14:

1) 154
2) $£ 10.77$
3) check if they fit
4) 100.1
5) 19,23
6) $60 \%$
7) $3 / 4$
8) $3 / 20$
9) $3 / 8$
10) $£ 3.50$
11) $1 / 5$
12) four million, twenty thousand and fifty

Sheet 6-15:

1) 325
2) $£ 8.13$
3) check if they fit
4) 4080
5) 29,31
6) $55 \%$
7) $7 / 10$
8) $3 / 14$
9) $3 / 4$
10) $£ 3.25$
11) $4 / 5$
12) two million, four hundred and two thousand and eight
