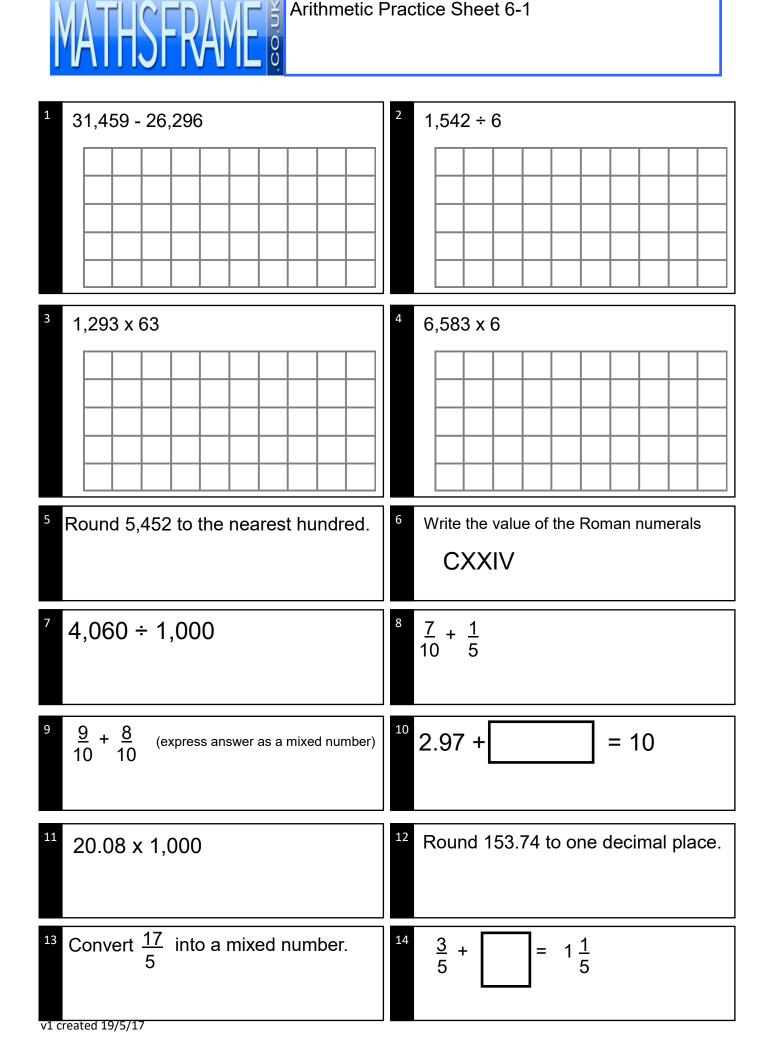
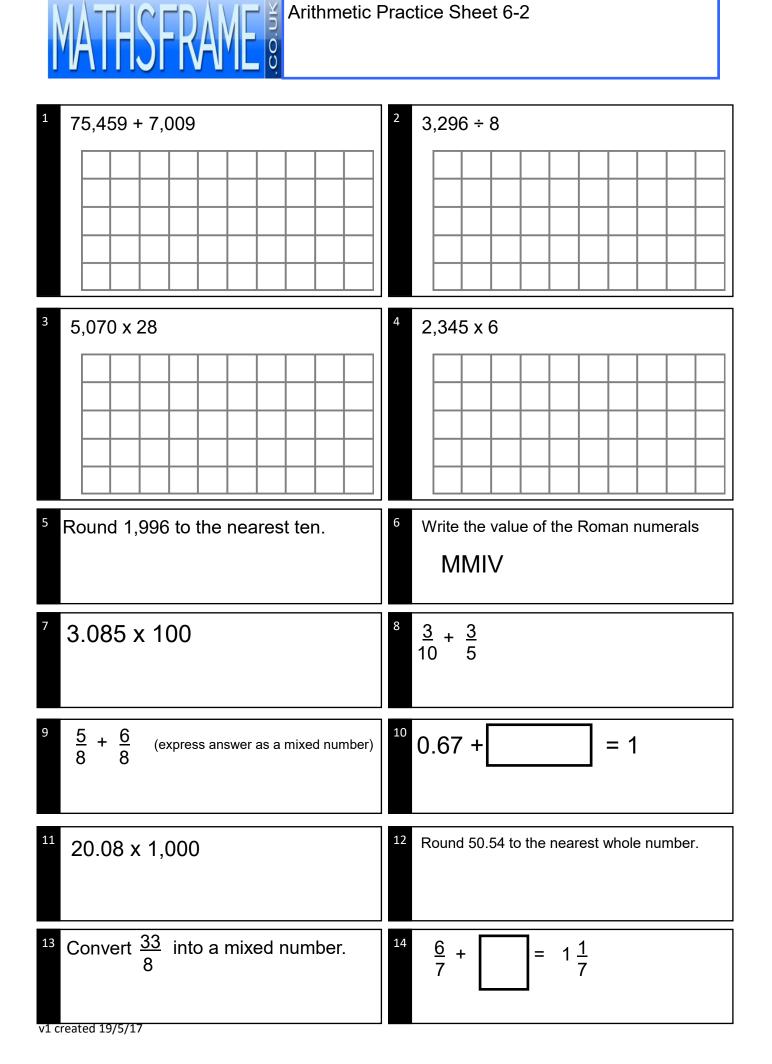
MATHSFRAME §

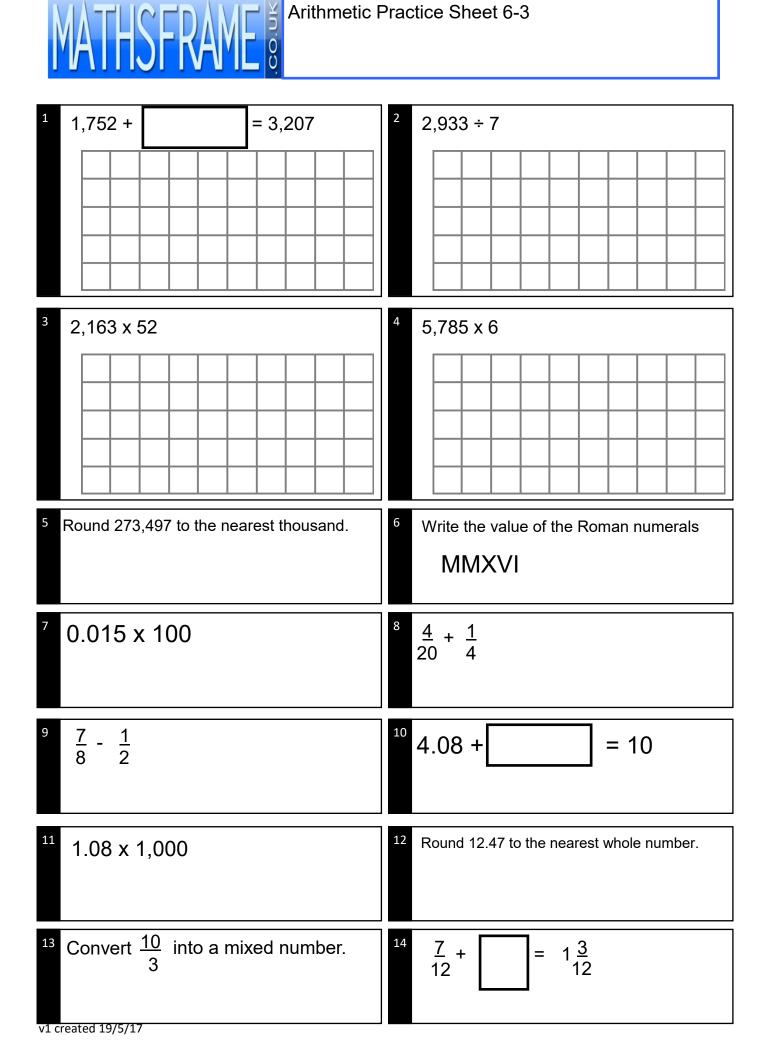
I created these worksheets because I think it is useful to have regular practice of calculation methods away from the point of teaching. There are 15 worksheets. Questions are aligned to the Year 5 and Year 6 curriculum, with harder questions appearing towards the end. The answers are on the final page.

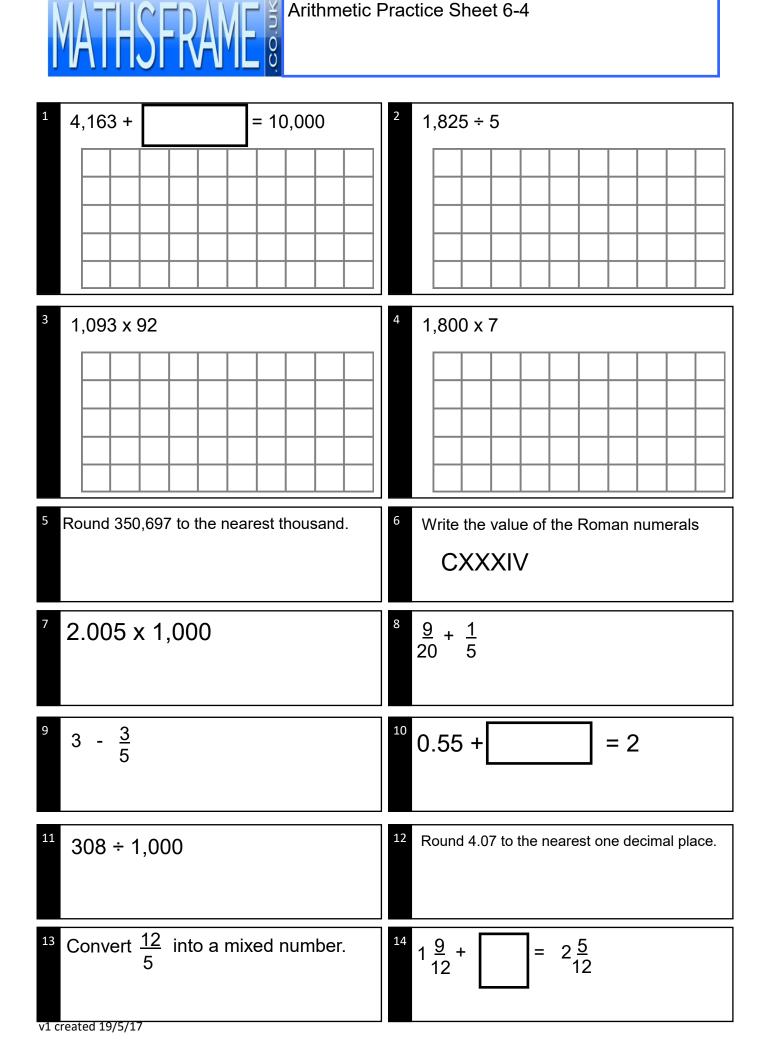
Worksheets in	Year 5 National Curriculum Objective
which objective is covered	
all	add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
6-1to 6-5	multiply numbers up to 4 digits by a one-digit number using a formal written method
ali	multiply numbers up to 4 digits by a two-digit number using a formal written method, including long multiplication for two-digit numbers
all	divide numbers up to 4 digits by a one-digit number using the formal written method of short division
all	multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
all	round any number up to 1 000 000 to the nearest 10, 100, 1 000, 10 000 and 100 000
6-1to 6-5	add and subtract fractions with the same denominator
6-1to 6-5	add and subtract fractions with the same denominator and multiples of the same number
6-1to 6-5	recognise mixed numbers and improper fractions and convert from one form to the other
6-1to 6-5	practise adding and subtracting decimals, including a mix of whole numbers and decimals, decimals with different numbers of decimal places, and complements of 1 (for example, 0.83 + 0.17 = 1)
all	round decimals with two decimal places to the nearest whole number and to one decimal place
all	recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number (e.g. ${}^{2}/_{5} + {}^{4}/_{5} = {}^{6}/_{5} = 1{}^{1}/_{5}$)
all	read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

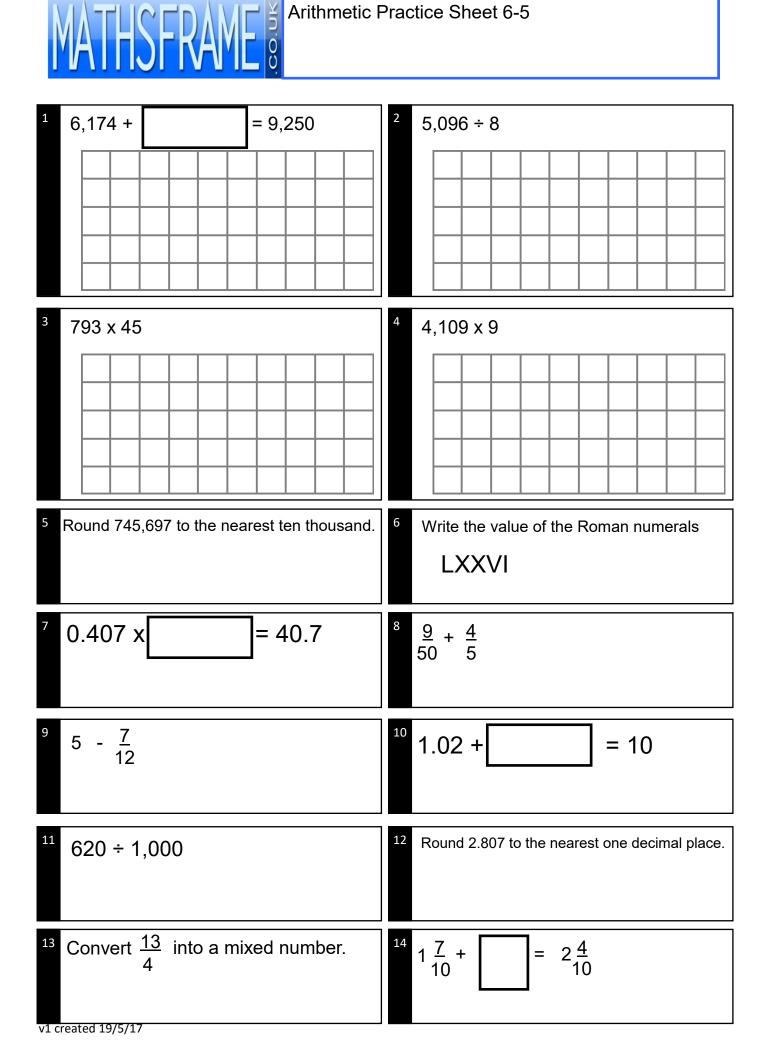
Worksheets in which objective is covered	Year 6 National Curriculum Objective
6-6+	read, write, order and compare numbers up to 10,000,000 and determine the value of each digit
6-6+	round any whole number to a required degree of accuracy
all	multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
6-6+	divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division
6-10+	identify common factors, common multiples and prime numbers
6-6+	use their knowledge of the order of operations to carry out calculations involving the four operations
6-6+	compare and order fractions, including fractions > 1
6-6+	add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
6-10+	multiply simple pairs of proper fractions, writing the answer in its simplest form
6-10+	divide proper fractions by whole number
all	identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal place
6-6+	multiply one-digit numbers with up to two decimal places by whole numbers
6-6+	solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison
6-6+	calculate and interpret the mean as an average

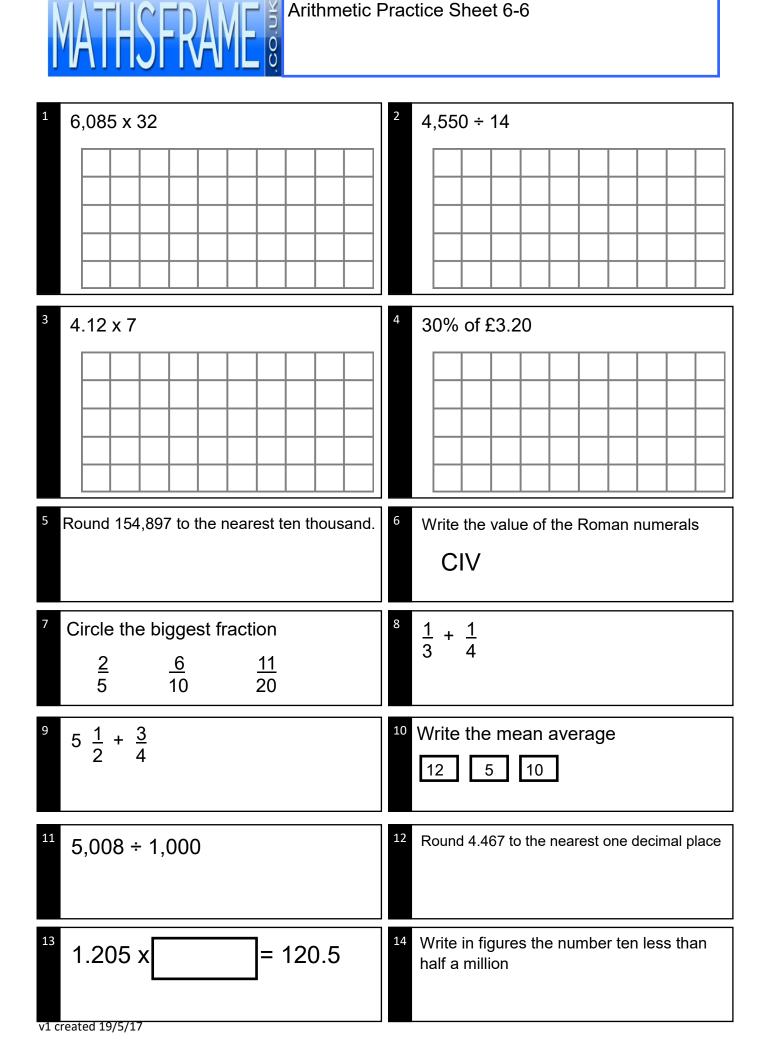


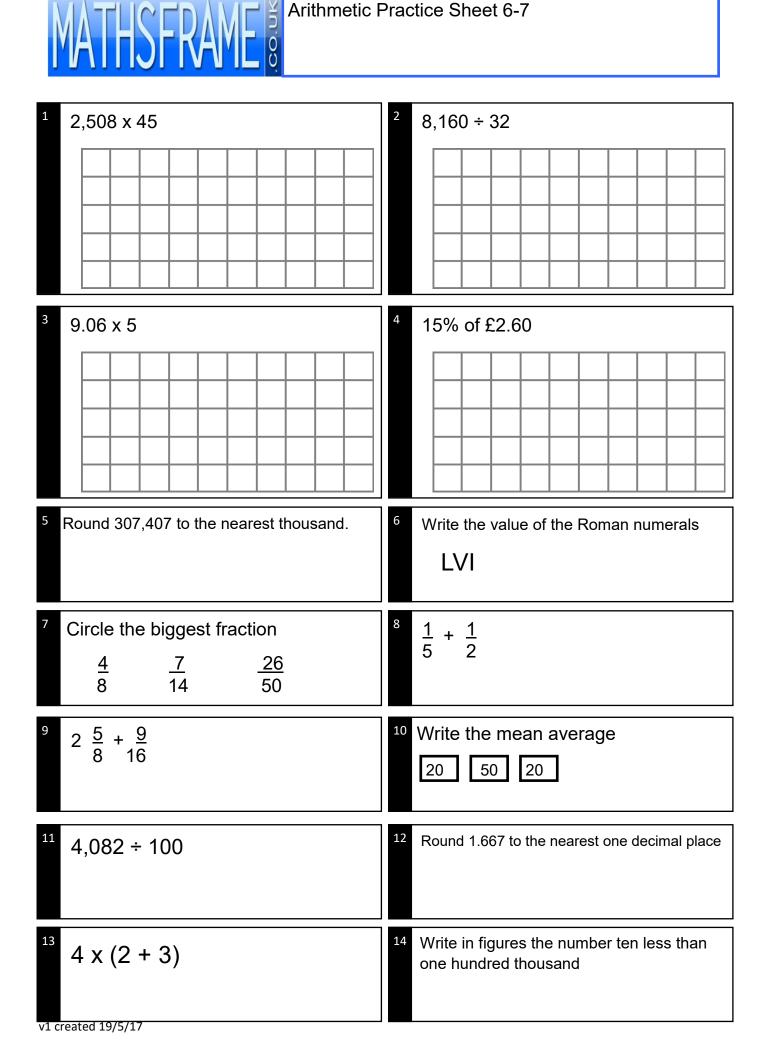




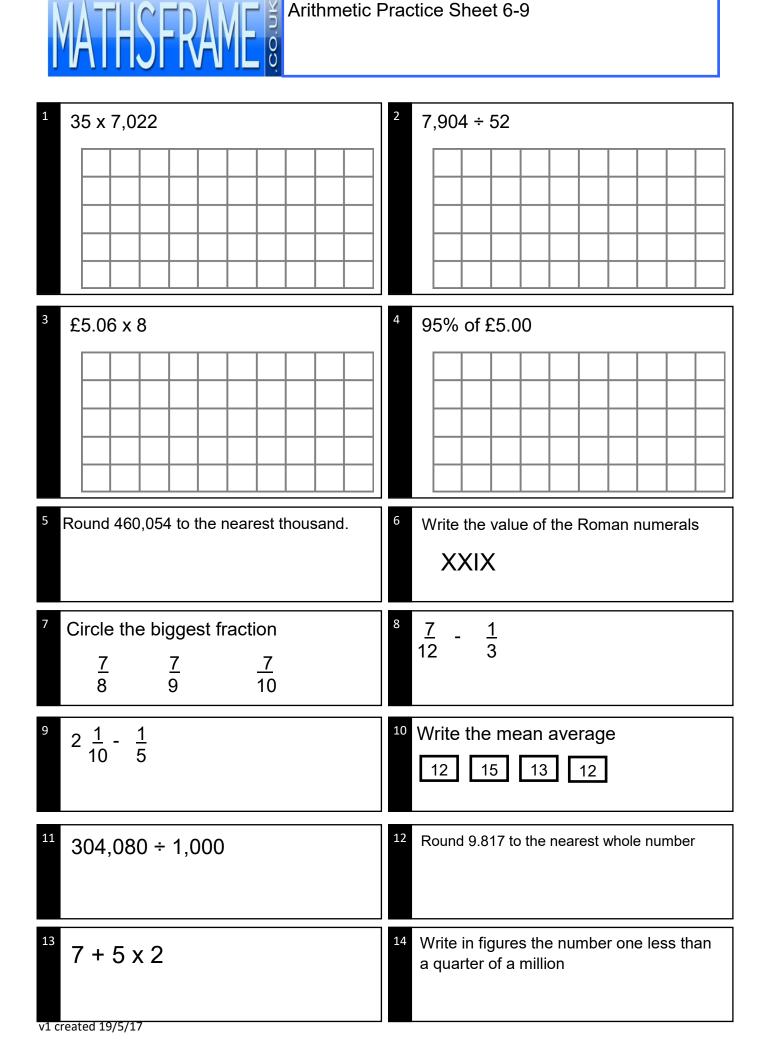








1 1,006 x 72	² 17,343 ÷ 41					
³ £2.46 x 6	4 15% of £7.20					
⁵ Round 455,554 to the nearest thousand.	 ⁶ Write the value of the Roman numerals CIX 					
7 Circle the biggest fraction $\frac{3}{5}$ $\frac{11}{20}$ $\frac{23}{40}$	$\frac{1}{3} - \frac{1}{4}$					
$9 2 \frac{2}{3} - \frac{5}{6}$	10 Write the mean average					
¹¹ 14,007 ÷ 100	¹² Round 3.567 to the nearest whole number					
¹³ 4 + 2 x 3 v1 created 19/5/17	¹⁴ Write in figures the number fifty less than fifty thousand					



¹ 18 x 4,012	² 14,160 ÷ 6
³ Circle the prime numbers	⁴ Write all four factors of 10
9 11 13 15	
⁵ Round 6.517 to the nearest whole number	⁶ Write the value of the Roman numerals
	MMXVII
⁷ Circle the biggest fraction	$\frac{8}{5} + \frac{1}{3}$
$ \frac{9}{8} \frac{10}{9} \frac{11}{10} $	5 5
$\frac{1}{4} \div 2$	¹⁰ Write the mean average
4	20 30 40 50
¹¹ 30% of 250ml	$\frac{12}{2}$ $\frac{1}{2}$ x $\frac{1}{4}$
¹³ (4 + 6) x 3	Write in figures the number twenty less than four million

¹ 14,207 - 8,653	² 7,668 ÷ 36			
³ Circle the prime numbers	⁴ Write two numbers which are multiples of both 3 and 4			
23 25 27 29				
⁵ Round 0.817 to the nearest whole number	⁶ Write the value of the Roman numerals			
	MMXIV			
⁷ Circle the biggest fraction	$\frac{1}{6} + \frac{1}{4}$			
$\frac{7}{3}$ $2\frac{1}{4}$ $\frac{5}{2}$				
$\frac{1}{3} \div 3$	¹⁰ Write the mean average			
	1.1 1.5 1.3 0.5			
¹¹ 15% of 1.2kg	$\frac{12}{3} \times \frac{1}{5}$			
¹³ 1 + 3 x 3	14 Write in figures the number fifty less than fifty-five thousand			

¹ £4.17 x 8		² 5,629 ÷ 13					
Write a number in each box multiple of 6 not a multiple of 6	multiple of 5not a multiple of 5multiple of 6						
4 x 100 = 20	0.1	5 Write the value of CLXX	ue of the Roman numerals				
$\begin{array}{c} 6 \\ \hline \\$	7	$\frac{1}{2} - \frac{1}{3}$					
$\frac{3}{4} \div 2$	9	Write in the <u>25</u> 55	simplest form				
¹⁰ 35% of 20	1	$\frac{11}{3}$ x $\frac{1}{4}$					
¹² 10 - 2 x 5	1	13 Write in figure three million	es the number ten less than				

1 £6.09 x 7		² 5,629 ÷ 13	}			
³ Write a number in each box multiple of 30 not a multiple of 30						
multiple of 20 not a multiple of 20						
4 $\div 100 = 0$		⁵ Circle the p 9	rime numbe		15	
⁶ Write as a percentage $\frac{4}{5}$ $\frac{4}{5}$ $\frac{1}{2}$ $\frac{1}{5}$						
$\frac{5}{6} \div 5$		⁹ Write in the <u>9</u> 15	e simplest	form		
¹⁰ 75% of 40,000		¹¹ Write the a $\frac{2}{3}$ x $\frac{3}{4}$		the simp	olest form	
¹² 7 x 2 + 5 v1 created 19/5/17		¹³ Write in figu ten million	res the nun	nber ten	less than	

¹ 23 x	= 3,542		² £	3.59 x 3			
factor o		factor of	20		not a	factor o	of 20
4	÷ 100 = 1.	001		ircle the pr 19			25
 ⁶ Write as a p 3/5 	percentage		7	1 <u>1</u> -	<u>1</u> 2		
$\frac{3}{4} \div 5$				rite in the <u>9</u> 24	simple	st form	
¹⁰ 35% of £ ⁷	10			rite the ai <u>2</u> of <u>3</u> 3 10		n the sim	plest form
¹² Write in wo	ords 4,020,050						

$\begin{array}{c c}1 & 14 \\ \hline \\ $		² £	12 - £3	.87			
³ Write a number in each box factor of 30 not a factor of 30	factor of	36		no	t a facto	r of 36	
4 ÷ 1,000 = 4	.08				numbers 31	33	
Write as a percentage $\frac{11}{20}$		7	$1\frac{1}{5}$ -	<u>1</u> 2			
$\frac{3}{7} \div 2$			rite in t <u>48</u> 64	he sim	plest forr	n	
¹⁰ 65% of £5			rite the <u>2</u> of 3		er in the s	implest fo	rm
¹² Write in words 2,402,008							



6.09

+ 1000

Column Subtraction

denominator

 $\frac{2}{5}$

25

35

http://mathsframe.co.uk/en/resources/resource/31/ multiply and divide by 10 100 and 1000 2 (000.0 (000) (000.0 609 Explore the effect of multiplying and dividing by 10, 100 and 1000. + 100 + 10 Short Division Formal Written Method **>>** http://mathsframe.co.uk/en/resources/resource/255/ Short Division Formal Method 65 r1 6 3 9 1 Practise short division 973 - 644 = ? 9 7 3 Practise column subtraction 2 9 0 1 2 3 4 5 6 7 8 0 Add fractions with the same http://mathsframe.co.uk/en/resources/resource/240/ Add Fractions Same Denominator + 4 = ? $\frac{1}{5}$ $\frac{1}{5}$ + $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$ fractions with the same denominator Add and subtract fractions with different http://mathsframe.co.uk/en/resources/resource/239/ Add and Subtract Fractions Add and subtract fractions with different denominators. Helps children to see the need to change the fractions to the same denominator and then add 27 or subtract. ? 35 ר ר × 5 = ?

Useful interactive games to teach the skills needed for Year 6 arithmetic :

Provides a visual representation to help children how to multiply fractions by a whole number

17 15 15 20 2

http://mathsframe.co.uk/en/resources/resource/48/column subtraction

Provides a visual representation to help children understand how to add

http://mathsframe.co.uk/en/resources/resource/259/Multiply Fractions

	101					
She	et 6-1:					
	1) 5,163	2) 257	3) 81,459	4) 39,498	5) 5,500	6) 124
	7) 4.06	8) 9/10	9) 1 7/10	10) 7.03	11) 20,080	12) 153.7
	13) 3 2/5	14) 2/5				
She	et 6-2:					
	1) 82,468	2) 412	3) 141,960	4) 14,070	5) 2,000	6) 2009
	7) 308.5	8) 9/10	9) 1 3/8	10) 0.33	11) 20,080	12) 51
	13) 4 1/8	14) 2/7				
She	et 6-3:					
	1) 1,455	2) 419	3) 112,476	4) 34,710	5) 273,000	6) 2016
	7) 1.5	8) 9/20	9) 3/8	10) 5.92	11) 1080	12) 12
	13) 3 1/3	14) 8/12				
She	et 6-4:					
	1) 5,837	2) 365	3) 100,556	4) 12,600	5) 351,000	6) 134
	7) 2005	8) 13/20	9) 2 2/5	10) 1.45	11) 0.308	12) 4.1
	13) 2 2/5	14) 8/12 or 2/3				
She	et 6-5:					
	1) 3,076	2) 637	3) 35,685	4) 36,981	5) 750,000	6) 76
	7) 100	8) 49/50	9) 4 5/12	10) 8.98	11) 0.62	12) 2.8
	13) 3 1/4	14) 7/10				
She	et 6-6:					
	1) 194,700	2) 325	3) 28.84	4) 96p	5) 150,000	6) 109
	7) 6/10	8) 7/12	9) 6 1/4	10) 9	11) 5.008	12) 4.5
	13) 100	14) 499,990				
She	et 6-7:					
	1) 112,860	2) 255	3) 45.3	4) 39p	5) 307,000	6) 56
	7) 26/50	8) 7/10	9) 3 3/16	10) 30	11) 40.82	12) 1.7
	13) 20	14) 99,990				
She	et 6-8:					
	1) 72,432	2) 423	3) £14.76	4) 98p	5) 456,000	6) 109
	7) 3/5	8) 1/12	9) 1 5/6	10) 5	11) 140.07	, 12) 4
	13) 10	14) 49,950				

	at C. O.						
Shee	et 6-9:						
	1) 245,770 7) 7/8 13) 17	2) 152 8) 3/12 or 1/4 14) 249,999	-	4) £4.75 10) 13	5) 460 11) 30),000)4.08	6) 29 12) 10
	-)	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
Shee	et 6-10:						
	1) 72,216 7) 9/8 13) 4 1/8	2) 2,360 8) 8/15 14) 2/7	3) 11 and 13 9) 1/8	4) 1, 2, 5,10 10) 35	5) 7 11) 75		6) 2017 12) 1/8
	,	,					
Shee	et 6-11:						
	1) 5,554 7) 5/2 13) 10	2) 213 8) 5/12 14) 54,950	3) 23, 29 9) 1/9	4) 12, 24, 36 10) 1.1		5) 1 11) 180g	
Shee	et 6-12:						
	1) £33.36 7) 1/6 12) 0	2) 433 8) 3/8 13) 2,999,990	3) check if they 9) 5/11	fit 4) 0.201 10) 7		5) 175 11) 2/12 =	,
Shee	et 6-13:						
	1) £42.63 7) 3/10 12) 19	2) 433 8) 1/6 13) 9,999,990	3) check if they 9) 3/5	fit 4) 40.2 10) 30,00		5) 11, 13 11) 1/2	6) 80%
Shee	et 6-14:						
	1) 154 7) 3/4 12) four millior	2) £10.77 8) 3/20 n, twenty thousar	3) check if they 9) 3/8 nd and fifty	fit 4) 100.1 10) £3.50		5) 19, 23 11) 1/5	6) 60%
	,	, ,	5				
Shee	et 6-15:						
	1) 325 7) 7/10 12) two million	2) £8.13 8) 3/14 , four hundred a	3) check if they 9) 3/4	10) £3.25		5) 29, 31 11) 4/5	6) 55%
		, iour nunurcu a					
1							