

### **Personal, Social and Emotional.**

Shows confidence in asking adult for help.

Can select and use activities and resources with help.

Initiates conversations, attends to and takes account of what others say

Confident to speak to others about own needs, wants, interests and opinions.

Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.

### **Physical Development.**

Develop fine motor skills - threading peg boards, and Disco dough.

Develop the use of tools - scissors, play dough equipment.

Dance

Develop large movement - climbing, balancing on equipment, large construction, bikes.

Ball skills - throwing, rolling, catching and kicking.

Dressing independently.

### **Understanding the World.**

Show care and concern for living things and the environment.

Can talk about some of things they have observed such as plants, animals, natural and found objects. Recognise and describe special times and events for family or friends.

Plant seeds and care for growing plants.

Explore collections of materials with similar and/or different properties.

Talk about what they see, using a wide vocabulary.

### **Expressive Arts and Design.**

Sings a few familiar songs.

Tap out a simple repeated rhythm.

Experiment with different textures.

I-Pad Activity

Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses.

Select appropriate resources and adapt work where necessary.

Listen to increased attention to sound.

Colour for purpose.

Naming colours.

Remember and sing entire songs.

**Early Years**

**Foundation Stage**

**Curriculum Plan**

**Spring - How does your garden grow.**

**Summer 2023**



### **Mathematics.**

Recognises numerals 1-10 and Recite numbers 1-10

Use language more and fewer to compare two objects up to 10 and begin to count 10 and beyond.

Select correct numerals to represent 1-5, 5-10, 10-15.

Positional language.

Beginning to use mathematical names for 'solid' 3d shapes and 'flat' 2d shapes.

Ordering objects according to size

### **Communication, Language and Literacy.**

Phonics - Phase 1

Responds to instructions involving a two-part sequence.

Maintains attention, concentrates and sits quietly during appropriate activity.

Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive a past experience.

How an understanding of pre-positional language.

Play with one or more children, extending and elaborating play ideas.

Use longer sentences of four to six words.  
Enjoy listening to longer stories and can remember much of what happens.

