



Darwin Class – YEAR 1 Remote Learning (Week 1)

Week beginning 4th January 2021

Below is a plan of activities to complete during the first week of the school closure.. All documents and websites needed are listed below or are on the school website on the class page.

Each session is expected to take between 15 minutes – 30 minutes. Mrs Jackson and Mrs Smith are available via email for any clarification, guidance or help and we aim to reply within 24 hours. Please only email one member of staff to deal with your enquiry.

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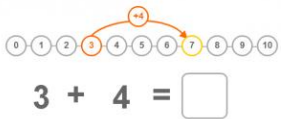

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Listed below are a number of websites you may find useful.

- www.phonicsbloom.com
- <https://new.phonicsplay.co.uk/>
- www.twinkl.co.uk
- www.ictgames.com
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://pbskids.org/curiousgeorge/busyday/bugs/>
- <https://www.topmarks.co.uk/Flash.aspx?f=TakeAway>
- <https://www.purplemash.com/sch/buckminster> (if you need log on information for Purple Mash please email Mrs Smith)

Please **email pictures of work** and we can respond and give feedback to you and the children.

WEEK BEGINNING 4.1.21

	Morning 1 Phonics	Morning 2 Maths	Afternoon 1 Literacy	Afternoon 2 Other
Mon				
Tue				
Wednesday	<p>Focus sound Ay On class page on website see Ay spelling activity</p> <p>Can children write the letters that make the sounds, add them to words and then write them under the pictures?</p>	<p>Counting On In Year 1 the children need to learn how to add by counting on. There are different methods to learn but this term we will be using number lines.</p> <p>See the example below. 3+4= Start at 3 and make 4 jumps – which number do you land on?</p>  <p>Write out some of your own number sentences for children to practise. Eg. 3+2= 5+3= 7+2=</p> <p>For a challenge increase numbers to equal up to 20. 11+3= 15+2= 13+4=</p> <p>Number lines are on the class page on the website or just neatly write out the numbers on a piece of paper.</p> <p>COMMON MISTAKE with counting on – make sure the children only count when they jump to the 1st next number and don't count the number they start at.</p>	<p>The three little pigs If you have a copy of the story please read that, otherwise an online version can be found here https://www.youtube.com/watch?v=cRSX5s2J3WY</p> <p>Can you write a speech bubble for one or two of the characters?</p> <ul style="list-style-type: none"> Can your child verbally say what the characters would say? Can they write it in a speech bubble? (draw a speech bubble big enough for them to write in) Encourage them to use the sounds they can hear in words. Don't worry if it isn't spelled 100% correctly, focus more on each sound. It might look strange but this is the process they will go through to learn how to write and spell. For example 'howse' would be perfectly acceptable for 'house' in Y1 – perhaps choose a few words to correct at the end and ask the children to re-write them. Especially 'tricky words' (see Y1/2 tricky words list) They should be consistently spelling these correctly. <p>Challenge</p> <ul style="list-style-type: none"> Can they write 2 / 3 speech bubbles? Have they added a capital letter and a full stop? 	<p>Make some gorgeous piggy biscuits! This would also work well with sliced bread Cut out and pinch into shape.</p> 

Thursday	<p>Focus sound ou You will need a piece of paper and a pencil Watch https://www.youtube.com/watch?v=SB2PcmYsJgg follow along with Mrs Suthers Phonics</p>	<p>Number Bonds to 10 Number bonds are 2 numbers which add together to make a fixed number. In this case we are looking at 10. $0+10 = 1+9 = 2+8 = 3+7 = 4+6 = 5+5 = 6+4 = 7+3 = 8+2 = 9+1 = 10+0 =$</p> <p>Number bonds are very important building blocks in maths – just like learning times table by rote, the children also need to know number bonds.</p> <p>Using 10 objects (marbles / counters / lego blocks / pasta shapes) – lay out 7 and ask ‘how many more do I need to make 10?’ Repeat with different amounts until the children start to memorise them. Ask the children to do it for you and you have to answer the questions.</p> <p>For written practise complete number bonds to 10 sheet 1 & 2 or simply practise writing them out on a sheet of paper. Online game to practise https://www.topmarks.co.uk/maths-games/hit-the-button Choose number bonds / make 10</p>	<p>Three Little Pigs Re read / watch the story - Write some sentences about what’s happening in the picture</p> <p>See Three little pigs writing Y1 sheet on class page / website.</p>	<p>Three little pigs yoga with cosmic yoga The children love doing yoga stories in school https://www.youtube.com/watch?v=Nac95KdNaZO</p>
Friday	<p>Focus sound ie You will need a piece of paper and a pencil Watch https://www.youtube.com/watch?v=6zVm_zO-0hY follow along with Mrs Suthers Phonics</p>	<p>Recap learning from this week.</p> <p>Can the children add 2 numbers together using the number line? Try up to 20 if they were confident up to 10.</p> <p>Number blocks episode for number bonds to 10 https://www.youtube.com/watch?v=PU-4pL8zPg4</p> <p>Complete a couple of the pages in the number bonds activity booklet or verbally ask ‘What goes with 4 to make 10?’ etc</p>	<p>Watch, read or talk about the Three Little Pigs again</p> <p>Can you fill in the sheet?</p> <p>See Three Pigs story review sheet on website</p> <p>Year 1 children should be encouraged to write independently, sound out the words and write the letters they can hear.</p> <p>Can they verbally construct a sentence before they write it?</p>	<p>Design a house for the pigs to live in together,</p> <ul style="list-style-type: none"> • This could be a simple drawing with a few labels • Or you could go to town and create a 3D model out of card/Lego or duplo or even real materials if you have them.