

This week's merit certificates are awarded to;

FS2 – Toby
Yr 1 – Harry
Yr 2 – Beau
Yrs 3 & 4 – Ava and Freya
Yrs 5 & 6 – Jack T and George W
Sports Merit – Stirling
Well done to you all!



'Buckminster Bites'

Twitter @BucksPrimSchool

Issue 216 1st March 2019

Dates for your diary

Monday 4th March – Parents' Evening
Tuesday 5th March – Shrove Tuesday
Wednesday 6th March – Parents' Evening
Thursday 7th March – World Book Day
Friday 8th March

"Buckminster School, where children become Inspirational Learners"

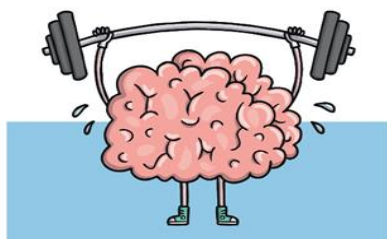
This week's Character Skill – Perseverance

What Is a Growth Mindset?

Previous learning theories used to say that no matter how much you learnt or how hard you worked, your intelligence would stay the same. However, in 2008 scientists found that it is not the level of intelligence you are born with that matters; it's your mindset.

The distinguishing feature of geniuses is their passion and dedication to their craft, and particularly, the way in which they identify, confront, and take pains to remedy their weaknesses (Good, Rattan, & Dweck, 2008).

Carol Dweck theorised that there are two mindsets. A Fixed Mindset, meaning you believe your intelligence is a fixed trait, and a Growth Mindset, meaning you believe that intelligence is a quality that can be changed and developed.



1

Three Steps to Developing a Growth Mindset.

Mindset Step 1: Learn, learn, learn!

Every time you work hard, stretch yourself and learn something new, your brain forms new connections and over time you actually become smarter.

Mindset Step 2: Realise hard work is key.

Putting a lot of effort into learning and working hard is essential for growth. Basically, the more effort you put into something, the better you'll become at it.

Mindset Step 3: Face your setbacks.

Think of each mistake as a positive learning experience. Firstly, recognise a setback and then begin to troubleshoot what caused it. Listen to other people's advice and research and reflect on how to avoid making the same mistake again. Finally, apply what you have learned by attempting the problem again with a new approach, making sure to put in even more effort than you did the last time!

Remember to...

Focus on effort, struggle and persistence despite setbacks.

Choose tasks that will challenge you.

Find strategies and problem solve.

Reflect on different approaches that work and don't work for you.

Look towards learning and improving.

Commit to your work.



3

It's important to note that new challenges are arising on the internet all the time. We have created this guide to raise awareness of the issue and offer advice on helping parents to talk to their children about making safer decisions online. See also our '7 conversation starters' guide for more tips on better communication with your child.



Momo is a sinister 'challenge' that has been around for some time. It has recently resurfaced and once again has come to the attention of schools and children across the country. Dubbed the 'suicide killer game', Momo has been heavily linked with apps such as Facebook, WhatsApp, YouTube, and most recently (and most worryingly)... YouTube Kids. The scary doll-like figure reportedly sends graphic violent images, and asks users to partake in dangerous challenges like waking up at random hours and has even been associated with self-harm. It has been reported that the 'Momo' figure was originally created as a sculpture and featured in an art gallery in Tokyo and unrelated to the 'Momo' challenge we are hearing about in the media.

What parents need to know about

MOMO



CHILDREN'S VIDEOS BEING 'HIJACKED'

There have been recent reports that some seemingly innocent videos on YouTube and YouTube Kids (such as 'surprise eggs', unboxing videos and Minecraft videos) have been edited by unknown sources to include violence provoking and/or other inappropriate content. Even though YouTube monitor and remove videos that include inappropriate content, clips can be uploaded and viewed thousands of times before they get reported and removed. As a parent, it's difficult to spot these videos as the harmful content doesn't appear until partway through the video.

DISTRESSING FOR CHILDREN

Popular YouTubers and other accounts have been uploading reaction videos, showing their experience of the MOMO challenge. Some of the videos include a disclosure message warning that the content may be "inappropriate or offensive to some audiences" and that "viewer discretion is advised" but these videos are still easily accessed by clicking 'I understand and wish to proceed'. The image of the 'Momo' character can be deeply distressing to children and young people and it's important to note that it may slip through parental settings and filters.

SUGGESTED VIDEOS ON YOUTUBE

Video apps such as YouTube include an 'up next' feature which automatically starts playing another video based on the video just watched. Due to YouTube's algorithm, users are shown 'suggested videos' that they may be interested in. The thumbnails used on suggested videos are purposefully created in a way to encourage viewers to click them. During our research, we found that when watching one Momo related video, we were shown countless other Momo themed videos and other scary content which would be age-inappropriate for children under 18.



**National
Online
Safety**

Top Tips for Parents

TELL THEM IT'S NOT REAL

Just like any urban legend or horror story, the concept can be quite frightening and distressing for young people. Whilst this may seem obvious, it's important for you to reiterate to your child that Momo is not a real person and cannot directly harm them! Also, tell your child to not go openly searching for this content online as it may only cause more distress.

BE PRESENT

It's important for you, as a parent or carer, to be present while your children are online. This will give you a greater understanding of what they are doing on their devices as well as providing you with the opportunity to discuss, support and stop certain activities that your child may be involved in. As the nature of each task become progressively worse it's also important to recognise any changes in your child's behaviour.

TALK REGULARLY WITH YOUR CHILD

As well as monitoring your child's activity, it's important for you discuss it with them too. Not only will this give you an understanding of their online actions, but those honest and frequent conversations will encourage your child to feel confident to discuss issues and concerns they may have related to the online world.

DEVICE SETTINGS & PARENTAL CONTROLS

Ensure that you set up parental controls for your devices at home. This will help to restrict the types of content that your child can view, as well as help you to monitor their activity. In addition to this, it's vital that you are aware of your device and account settings to ensure your child's utmost safety. For example, on YouTube you can turn off 'suggested auto-play' on videos to stop your child from viewing content that they have not directly selected.

PEER PRESSURE

Trends and viral challenges can be tempting for children to take part in; no matter how dangerous or scary they seem. Make sure you talk to your child about how they shouldn't succumb to peer pressure and do anything they are not comfortable with, online or offline. If they are unsure, encourage them to talk to you or another trusted adult.

REAL OR HOAX?

As a parent it is natural to feel worried about certain things you see online that may be harmful to your child. However, not everything you see online is true. Check the validity of the source and be mindful of what you share as it may only cause more worry.

REPORT & BLOCK

You can't always rely on parental controls to block distressing or harmful material. People find ways around a platform's algorithm in order to share and promote this type of material. Due to this, we advise that you flag and report any material you deem to be inappropriate or harmful as soon as you come across it. You should also block the account/content to prevent your child from viewing it. Also encourage your child to record/screenshot any content they feel could be malicious to provide evidence in order to escalate the issue to the appropriate channels.

FURTHER SUPPORT

Speak to the safeguarding lead within your child's school should you have any concerns regarding your child's online activity or malicious content that could affect them.

If your child sees something distressing, it is important that they know where to go to seek help and who their trusted adults are. They could also contact Childline where a trained counsellor will listen to anything that's worrying them.

The Childline phone number is
0800 1111.



SOURCES:
<https://www.mirror.co.uk/news/world-news/sick-videos-youtube-youtube-kids-14052196>
<https://www.bbc.co.uk>
<https://www.bbc.co.uk/news/uk-northern-ireland-47359623>

www.nationalonlinesafety.com

Twitter - @natonlinesafety

Facebook - /NationalOnlineSafety

Phone - 0800 368 8061

<https://www.google.co.uk/amp/s/www.independent.co.uk/life-style/gadgets-and-tech/news/momo-challenge-whatsapp-message-picture-image-face-bird-hoax-real-truth-a8798571.html%3famp>

How does Buckminster Primary School compare to other local Schools in End of KS2 results?

At Buckminster Primary school we are incredibly proud of the broad and balanced curriculum that we offer to our students and that our focus is not only on maths and English. Our students are involved in many varied events including: dance competitions, sporting tournaments, music festivals - to name just a few - and our key focus is that they enjoy their time at primary school.

However, we also know that maths and English skills are important and we are proud to know that our children are equally accomplished academically and continue to make great progress in these areas.

The children and staff have worked incredibly hard over the last few years and continue to do so. We have made great improvements - especially in maths and reading - but know there are always areas we can improve on which we continue to do. In particular, we have many new initiatives underway to continue the upward trend of writing skills in school across the curriculum.

In December the government published the confirmed test results from 2018 and we wanted to share how well the children are doing in all areas of their learning. The tables below show how Buckminster Primary compares to other schools in the local area. If you have any questions, please come and ask.

% of pupils meeting expected standard*		
BUCKMINSTER PRIMARY SCHOOL		Notes
All subjects combined	2nd	79% of pupils National average = 64%
Reading	1 st	95% of pupils National Average = 75%
Maths	3rd	84% of pupils National average = 76%
Writing	5th	79% of pupils National average = 78%

**% of pupils in Y6 meeting the expected standard on KS2 end of year tests*

Average Test Scores*	
BUCKMINSTER PRIMARY SCHOOL	
Reading	1 st
Maths	1 st

**Average test scores taken from End of KS2 tests*

Progress*	
BUCKMINSTER PRIMARY SCHOOL	
Reading	1 st
Maths	1 st
Writing	4 th

**Amount of progress made by each child measured from KS1 results to KS2 results*

Data comparison - 7 local schools (geographically) taken from 2018 end of KS2 results

Further details can be found at <https://www.compare-school-performance.service.gov.uk/find-a-school-in-england>



Friday 29th March

At

Buckminster Village Hall

6pm

Come along, have a great evening and at the same time raise money for the School's Spinney Project.

No need to pre book, just come along and buy as many books as you want

Please can we ask for donations for prizes such as chocolates, wine, sweets, vouchers, small hampers etc. Thank you

Clubs next week – Due to Parents' Evening only Mr Dixon's two sports clubs will be running

Road Safety

The Highways Agency has been notified of the 20 mile an hour warning lights not working and will be replacing them with a new system when funds have been allocated. As we know, these things can take a long time so pressure from parents may help to speed things along.

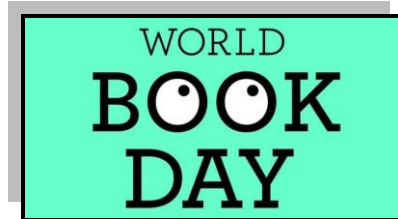
It is easy to complete an on line concern following the link below.

<https://www.leicestershire.gov.uk/roads-and-travel>

World Book Day Thursday 7th March 2019

'Share a Book Breakfast' from 8.30am to 9.15am

Come to school/pre-school dressed as your favourite story character, bring a book to share, bring an adult and enjoy sharing your book with others whilst having toast and juice. Mums, Dads, Grannies and Grandads are all welcome.



Bag2School

Thank you to everyone who has donated a bag or bags of clothes for our Bag2School fundraiser. The collection of all the bags from School is on **MONDAY 11th MARCH**. Lucy is happy and able to store any filled bags until then if you do not have the room, please drop them in to the office and Lucy will collect them.

Easy Fundraising - PTFA

We need your help please! If you shop online - Amazon, Ebay, M&S, John Lewis, and lots more - please could you sign up to easyfundraising to support Buckminster Primary School PTFA?

It is a really easy way to raise money for us - and doesn't cost you anything! You just use the easyfundraising site to shop online with more than 3,500 well known online stores like Amazon, Argos, John Lewis, ASOS, Booking.com, eBay, Boden, and M&S and when you make a purchase, the retailer sends us a FREE DONATION, at NO EXTRA COST TO YOU.

We would like to raise as much as possible, so please visit our easyfundraising page at <https://www.easyfundraising.org.uk/causes/buckminstercpschoolbuckminster/> and click 'support us'. It adds about 5 seconds to your transaction but every time will increase PTFA funds. Please pass on to friends and family too - the more people who support our PTA the more funds we will have to provide activities and equipment for the children.

It's so easy

1. Create an account (a one off task)
2. When shopping online go to Easyfundraising first
3. Type in Amazon / Ebay (for example) in the search bar
4. Click SHOP NOW - and it takes you through to the actual site
5. Shop as normal

The school PTFA will get a donation - just for a few extra clicks - easy as that! Thank you!

Congratulations to Lily for raising so much money for Marie Curie. We are so proud of you



Good luck to our Cross Country team who will be running in Melton on Saturday.

They are: Annabelle, Max, Isabella, Edward, Thomas, Evelyn, Jack B, Charlie T, Jacob, Freddie, Jack H and Charlie M

Water Bottles

Please could all children remember to bring in a water bottle each day.

Rotary Club Swimarathon

The Swimarathon team who represented Buckminster Primary School raised a fantastic £633.00 for the Rotary Club Grantham who support local charities. This is an amazing amount of money and we are very proud of the children taking part and for Mrs Wallace for organising.

Shrove Tuesday



This year children will be thinking about Shrove Tuesday in their classes and in assembly.

PICK A MIX PANCAKE PARTY!

Sausage, Chips and Beans
and the Pancake party pudding list!

STEP ONE

Select your pancakes

STEP TWO

Choose your topping

STEP THREE

Enjoy!

Toppings chosen on the day at the counter - No pre-ordering required.

Part of  Leicestershire
County Council

www.leicestershire.gov.uk/school-food



WEEKEND WORKSHOP

'WHERE KIDS CAN BE KIDS'

TERM TIME SATURDAY MORNINGS 9-12 NOON

**3 HR FREE
TRIAL
AVAILABLE**

1 2 OR 3 HOURS YOU DECIDE

**ACTIVITIES INCLUDE ARTS & CRAFTS | DRAMA | SING | DANCE
MODELLING | STREET DANCE | FASHION | MUCH MORE**

BOYS & GIRLS AGES 4-6 - 7-10 - 11-16YRS

SIBLINGS DISCOUNTED 20% - 1HR/£6 - 2HRS/£10 - 3HRS/£13.50

KIDS PARTIES

'AFFORDABLE FUN STRESS FREE'

BOYS & GIRLS. ANY AGE. ANY THEME

PAMPER | SING | DANCE | FANCY DRESS

Y O U C H O O S E

HIRE A VENUE FROM US OR WE CAN COME TO YOU!

SING IT SESSIONS

'NOT ON A SERIOUS NOTE'

LOVE TO SING?? TRY SOMETHING NEW?? MEET NEW FRIENDS??

PAY AS YOU GO SESSIONS OPEN TO 6-16YRS BOYS & GIRLS

£5 PAY AS YOU GO | £20 PASS OF 5 | SIBLINGS HALF PRICE

CHECK OUT THE TIMETABLE VIA : [HTTPS://BOOKWHEN.COM/LEICESTER-LISA](https://bookwhen.com/leicester-lisa)

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