

Summer Term English Grid – ‘The Explorer’

All activities relate to chapter 1 of the book by Katherine Rundell (see Resource A). Do the 3 numbered activities first, in order, then choose any activity. Record your work in your books. Each session should be 35-45 minutes but some may take longer if independently extending the task. Writing tasks should be split across sessions to allow for planning, writing, editing and presenting creatively. Please share your work and thoughts – it would be lovely to see these.

You could also try one of these 10 minute challenges: <https://authorfy.com/10minutechallenges/>

1. Look at the front cover (Resource A #1) and write about what you notice or know, what you think or infer, and what you predict about the story. Then read the back-cover blurb and add any new thoughts.	3. Read ‘The Explorer’ by Katherine Rundell – ch. 1 (Resource A #3). You can listen to the author reading this using the link with the text. Answer the questions in Resource B (choose your set of questions).	Predictions: write the next 200 words of the story as you imagine it.	Undertake Katherine Rundell’s Writing Challenge: see details in ‘Resource A #4’.	Inspired by travel – short story writing (Resource A #5)
2. Check vocabulary. Complete task (see Resource A #2) in books. Identify words that are unfamiliar or you are unsure of or that you think a reader needs to understand. Use a dictionary to find definitions relevant to the context.	Find out about the author Katherine Rundell – e.g. who is she, her childhood, what else has she written, what does she love doing (aside from writing for children), awards, quotes that make you think, ...? Write a biography or non-chronological report (e.g. double-paged spread).	Illustrate a scene. You could create a picture book or comic strip for part of the chapter. See Jack Noel’s 10-minute challenge (see link) for an idea for a particular section of the text.	Write 10 true / false statements about the chapter’s content - characters and events - for other readers to prove / disprove.	Create a glossary of words relevant to the Amazon (include the river and rainforest) e.g. canopy, monsoon, colony, extinct, deforestation, caiman – words that an author might need to understand if they were to set a story in the Amazon.

‘The Explorer’ – Resource A (see separate pdf)

- 1.** Images of book cover
- 2.** Vocabulary (& Answers)
- 3.** Text of *The Explorer*
- 4.** Katherine Rundell’s Writing Challenge
- 5.** Short Story Inspired by Travel

‘The Explorer’ – Resource B (see separate pdf)

SATs-style Reading questions – choose one question set (A, B or C). Answers are included.