Spring Term 1

Week 2

Year 1 and 2

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| **Monday** | **Maths**Y1 Count one more one lessY2 Recognise Equal groups | **Phonics/ Common exception words**See Planning for tasks | **English – Whole Class Zoom Lesson** 10:30 Sound off please!Pencil, Paper and ideally post-its or pieces of paper please Introduce Story and Reading Comprehension. | **Reading / Spelling Practice**  | **Science**See Planning for Learning tasks and resources | **Online** Purple MashChose a ‘TO DO’ Task | **PE**Take some exercise – Show me pictures! |
| **Tuesday** | **English**Sequencing activity | **Phonics/ Common exception words**See Planning for tasks | **Maths**Y1 Compare groups of objects Y2 Make Equal Groups | **Reading / Spelling Practice** | ITSee web page for instructions. | **Online** Purple MashChose a ‘TO DO’ Task | RESee web page for instructions. |
| **Wednesday** | **English**SPAG | **Phonics/ Common exception words**See Planning for tasks | **Maths****LIVE LESSONS** **Y1 9:30 – Compare numbers****Y2 10:30- Add Equal Groups**  | **Reading / Spelling Practice** | HistorySee Purple Mash | **Online** Purple MashChose a ‘TO DO’ Task |  |
| **Thursday** | **English**Describe the Dragon  | **Phonics/ Common exception words**See Planning for tasks | **Maths****Y1 Order groups of objects** **Y2 Multiplication sentences using the x symbol** | **Reading / Spelling Practice** | Art | **Online** Purple MashChose a ‘TO DO’ Task | **PE**Take some exercise – Show me pictures! |
| **Friday** | **English**See website for Year group activities. | **Phonics/ Common exception words**See Planning for tasks | **Maths****Y1 Order numbers****Y2 Multiplication sentences using pictures** | **Reading / Spelling Practice** | Feedback/contact | Feedback/contact | Feedback/contact |