**History**

**This term the children will study Christopher Columbus, who provides an excellent opportunity to link to famous people on the theme of explorers. Columbus himself provides rich opportunities for pupils to develop important historical skills and concepts. Children will start by sequencing before moving on to look at motivation and the significance of his achievements, both for the time and for today. Because he is an increasingly controversial figure, not least in terms of his apparent lack of respect for indigenous cultures, this study has exploited the considerable scope to look at different interpretations of the man. As a window into changing attitudes to diversity, this topic is highly relevant to pupils.**

**Trips**

**Botanic Gardens in Leicester (to be confirmed)**

**Rand Farm Residential**

**Music This term the children will follow the KAPOW MUSIC Scheme.**

**Myths and Legends**

**RE – PPA cover with Mrs Wood**

**RE: Ceremonies**

**Exploring the World and Beyond**

**Term 3 21/22**

**PE**

**The children will begin by studying, ‘Fitness’ and ‘Net and Wall’. They will focus on how to raise the heartbeat and promote fitness and stamina. As well as developing their accuracy and shooting skills. After half term, they will study ‘Athletics’ and ‘Striking and Fielding’. These sessions will focus on developing their skill in preparation for our annual sports day, as well as encouraging teamwork.**

**Geography**

**This term the children will be studying the seas and continents of the world.**

**The children will begin the term by studying the continents. The focus will be to name, recognise position and identify the continents on a map. Children will be exposed to maps, technology and songs to support their learning and will be encouraged to partake in hands on activities.**

**Moving on the children will then begin to focus on the oceans and seas around the world using similar resources, with the outcome of being able to recognise and identify both continents and seas on a map.**

**Maths**

**This term I will be following White Rose Maths. To begin the summer term, children will use concrete objects and pictorial representations to compare order and recognise length and height. The children will then move on to position and direction, using the outside space to inspire learning. Time, before moving onto Mass, Capacity and Temperature.**

**During our maths sessions, the children will have access to a broad range of resources, to invoke their love of learning. They will also take part in weekly times table challenges, as well our subitising sessions, to embed their knowledge and understanding.**

**English**

**During the spring term, the focus within Year 2 will be sentence structure and composition. There will be a variety of writing opportunities with links to a variety of different genres, including recounts, stories involving fantasy and instructions.**

**Further writing opportunities will be available through cross-curricular learning, such as Science, Geography, History, Art and Design Technology.**

**The children will learn how to write grammatically correct sentences, using the appropriate punctuation, and will spend time improving their handwriting skills, using the schools cursive handwriting policy.**

**Links will be made to their spelling and phonetic abilities.**

**Phonics is delivered daily to support reading and writing.**

**Art**

**This term the children will study the artist Claude Monet – with a particular focus of his water lily paintings. The children will discover and explore his watercolour styles and study the plant life that they will paint – linking directly with our science unit ‘Plants’. They will explore the different textures and materials he used to create his most famous works. They will finish the term by creating their own water lily scene.**

**Year 2 Mrs OC**

**Computing**

**To be taught and delivered by our PPA Teacher Mrs Wood.**

**Computing: internet safety- Copyright and Ownership,**

**Purple Mash- 2Beat, 2Explore and 2Sequence.**

**Science**

**During this term, children will be studying plants. They will observe and describe how seeds grow and mature and grow into plants. The children will also investigate what plants need to be healthy and survive. Moving onto the second part of the term, the children will explore Living Things & Their habitats. They will explore and compare the differences between things that are living, dead, and things that have never been alive. As an on-going focus, the children will also continue to observe the seasonal changes, as we more from spring into the summer.**

**PSHE/RSE**

**Understand what is meant by privacy.**

**Know the difference between secrets and nice surprises and know it is important not to keep secrets that make them feel uncomfortable**

**Know who to go to when feeling unsafe**

**DT**

**The children will design, plan, make, analyse and develop their very own Monet water lily scene.**

**This project, will make heavy links to our art this term, as well as science, and have a real emphasis on outdoor learning.**