**APPENDIX 6 Buckminster Primary School - March 2023**

# Radicalisation and Extremism Risk Assessment

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|  | | | **Yes/No** | | **Evidence** |
| Does the school have a policy? | | | Yes | | As part of the CP & Safeguarding Policy  Plus Prevent Duty Guidance England & Wales |
| Does the school work with outside  agencies on radicalisation and extremism e.g. Channel? | | | Yes (as required) | | Contact details and pathway for Channel on safeguarding board in staff room |
| Have staff received appropriate training? | | | Yes | | Certificates in training log with renewal dates identified |
| Has the school got a trained Prevent  lead? | | | Yes | | All DSL/DDSLs have received training on Prevent |
| Do staff know who to discuss concerns with? (DSL) | | | Yes | | Training receivied / recapped 1st March 2023 |
| Is suitable filtering of the internet in place? | | | Yes | | Ark IT Support / Buckminster Broadband / Millennium provide filtering |
| Do children know who to talk to about their concerns? | | | Yes | | Adults and worry boxes in classrooms |
| Are there opportunities for children to learn about radicalisation and extremism? | | | Yes | | PSHE curriculum |
| Have any cases been reported? | | | No | |  |
| Are individual pupils risk assessed? | | | No | |  |
| What factors make the school community potentially vulnerable to being radicalised?  (e.g. EDL local base, extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents) | | | | Small local community which lacks diversity – some anecdotal evidence of intolerance towards minority groups and those groups with protected characteristics.  The school community is located across a number of small villages which are disconnected geographically and often isolated. | |
| Comment on the school’s community, locality and relevant history  Remote rural school based in Leicestershire countryside. Predominantly White British community, very little diversity. The community is made up of many smaller groups / cliques – either family or small village based. | | | | | |
| Risk evaluation | **Low**  **Medium**  **High** | **Way Forward**  To ensure all new families to the area are welcomed and supported and offered opportunities to join the community  All concerns are passed onto secondary school  after Y6 within 5 days (as per statutory guidelines) | | | |

Date completed 31.03.23 Signed Justine Roberts