



Darwin Class - RECEPTION Remote Learning (Week 3)

Week beginning 18th January 2021

Below is a plan of activities. All documents and websites needed are listed below and are on the school website on the class page.

Each session is expected to take between 15 minutes – 30 minutes. Mrs Jackson and Mrs Smith are available via email for any clarification, guidance or help and we aim to reply within 24 hours. Please only email one member of staff to deal with your enquiry.

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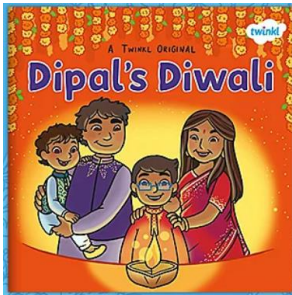
Listed below are a number of websites you may find useful.

- www.phonicsbloom.com
- <https://new.phonicsplay.co.uk/>
- www.twinkl.co.uk
- www.ictgames.com
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://pbskids.org/curiousgeorge/busyday/bugs/>
- <https://www.topmarks.co.uk/Flash.aspx?f=TakeAway>
- <https://www.purplemash.com/sch/buckminster> (if you need log on information for Purple Mash please email Mrs Smith)

Please add pictures of your child's work to your **Tapestry account during the week, we will aim to provide regular feedback for you and the children on this platform.**

Maths Game from Thursday's Zoom: <https://www.topmarks.co.uk/learning-to-count/underwater-counting>

WEEK BEGINNING 18.1.21

	Morning 1 Phonics	Morning 2 Maths	Afternoon 1 Literacy	Afternoon 2 Other
Monday	<p>9am Phonics zoom with Mrs Jackson</p> <p><u>Focus sound J</u></p> <p>Go to https://www.teachyourmonstertorread.com/</p> <p>It's free to use on a laptop you just need to register but you can also add it as an app to a tablet, I'm not sure if there is a cost to this? But it's a great little game to revise sounds. This can be used over and over again.</p>	<p><u>The Number 6</u></p> <p>Practise counting 0-5/10/20– can you add more than last week?</p> <p>Put out 6 objects (pasta, lego, counters) – can the children tell you how many there are without counting? If not, practise touch counting – take one away – now how many are there? repeat</p> <p>Complete <u>SOME</u> of the 'All about number six' challenges on the home learning sheet</p>	<p><u>All about India</u> PowerPoint</p> <p>Print off the knowledge organiser before you watch the PowerPoint</p> <p>What, if anything do you already know about India.</p> <p>Go through the PowerPoint.</p> <p>Afterwards can you think of anything you can remember? What do you now know about India?</p>	<p><u>Geography</u> - where is India?</p> <p>In the class files there is a sheet to fill in - please note reception children are only required to label the capital city.</p>
Tuesday	<p><u>Focus sound v</u></p> <p>https://www.youtube.com/watch?v=Q8qkLEXh7Dc</p> <p>Practice writing the letter saying the rhyme down a wing, up a wing. You could then have a go at the worksheet if you want,</p>	<p><u>The Number 6</u></p> <p>Numberblocks episode https://www.youtube.com/watch?v=LCAHMYgFU5E</p> <p>Using number cards / playing cards / dominoes or use paper and write numbers on – place them face down – take turns to reveal a card – get a point for every 6 you find. (or make up your own rules)</p> <p>Complete the adventures of number 6 sheet</p>	<p>Share the story together (saved as a pdf in files)</p> <p>How do the family get ready for Diwali? Can you write a list?</p> 	<p>What are some of the religions they have in India?</p> <p>Do you know what their special books are?</p> <p>Can you find a special story from one of these books? Your adults may know one they can tell or you can find lots of examples on YouTube.</p> <p>Hinduism, Buddhism, Sikhism, Islam, and Christianity.</p> <p>In your books could you get an adult to write the name of the religion and then can you practice your writing skills by copying the names of the books.</p>

Wednesday	<p><u>Focus sound w</u></p> <p>Please look at the power point saved in files, I've recorded on audio track over the top to help your children.</p>	<p><u>Recognising Pairs</u></p> <p>Practise matching pairs – get some socks, mix them up and take it in turns to find the matching socks</p> <p>You could also do this game with Lego pieces – make sure they match exactly!</p> <p>Play pairs game online (see Purple Mash) or use number cards / playing cards / dominoes - find a pair of numbers / play snap</p> <p>Complete Patterned sock matching activity</p>	<p>In the story Dipal's family are celebrating Diwali, can you draw a picture of you celebrating something with your family like a birthday/wedding or christmas and label all the people there and some of the things you have drawn in your picture.</p>	<p>Art Rangoli patterns</p> <p>Please see the PowerPoint in the class files.</p> <p>If you have the resources at home you could create a Rangoli pattern with small pieces of coloured paper, or even sand. I've added some lovely Rangoli colouring sheets to the files that you could also have a go at.</p>
Thursday	<p><u>Focus sound x</u></p> <p>Watch the X PowerPoint from the files on the class page, if you put it in full screen mode you should be able to hear me talking away and explaining what the children should be doing.</p>	<p>Zoom Maths Session 9.00am</p> <p>With Mrs Smith</p> <p><u>PRINT OUT SHEET IF POSSIBLE TO JOIN IN</u></p> <p>Have some scrap paper and pencil ready so children can join in</p> <p>Afterwards – Play Snap or online pairs game https://gregtangmath.com/numtanga Choose level as per your child's confidence</p> <p>Extra – I spy number 6 sheet</p>	 <p>I've assigned this book to you on Get Epic, can you read it with your adult? Then answer the questions on the worksheet.</p>	<p><u>PE</u></p> <p>Andy's wild workouts – Mountains https://www.bbc.co.uk/programmes/p06tmnbs</p> <p>In India they have mountains so let's try a mountain workout with Andy.</p>
Friday	<p><u>Tricky word her</u></p> <p>Re cap previously learnt tricky words, you should have them in your little pink book but the children also like this song. https://www.youtube.com/watch?v=TvMyssfAUx0</p> <p>I've popped a file of tricky words on coloured bricks in the files for today, but you could have fun with</p>	<p><u>The Number 6</u></p> <p>Practise counting 0-5/10/20– can you add more than last week?</p> <p>Roll a dice (if you don't have any perhaps use an online dice or one on a mobile phone) – how many sixes can you roll in 5 / 10 turns</p> <p>Complete the number blocks roll a dice and colour sheet</p> <p>Re watch the number 6 Numberblocks episode from earlier in the week.</p>	<p><u>Lockdown 3 Diary</u></p> <p>Can you think of something you have done at home that you have really enjoyed so far this lockdown?</p> <p>Is having your adults at home teaching you lots of fun? Or did you have a good time in last week's snow?</p>	<p><u>Washing our hands</u> - more now than ever it's important that we wash our hands correctly, could you complete the sheet and have a practise yourself?</p> <p>If your adult could record you doing it they could add it to Tapestry, e-mail it or pop it on our class Face Book page.</p>

	<p>your child writing their own flashcards if you'd prefer not to print them out.</p> <p>The tricky word we are introducing today is her, sound it out with your child h-er her and get them to repeat in verbally, they could also have a go at writing it.</p>		<p>Can you draw me a picture and write a sentence to go with it?</p> <p>Remember your capital letter and to try to write on the line.</p>	
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