English

Writing: using visual, textual & topical stimuli to create poems using figurative language, recounts & an epic narrative; developing editing skills.

Reading: thinking about what & how authors choose to write; developing reading skills to improve comprehension.

Grammar, Punctuation & Spelling: developing sentence structure with multi-clause sentences & adverbials, organisation of writing & choice of vocabulary to change or enhance meaning; using a wider range of punctuation; ongoing work on statutory word lists.

Science

### Electricity: investigating static & current electricity, components & circuits & representing these using diagrams.

Exploring the work of different inventors throughout History.

Art / DT

Exploring the work of Joseph Turner and applying his techniques to our own paintings.

Designing, creating, decorating & evaluating torches.

Music

Children will be learning a brass instrument throughout the year, reading music and learning the technical vocabulary.

# Year 5&6 2018-19 Term 1

#

# Inventions

**French**

*Qui sommes nous*? Revising greetings, dates & numbers; describing ourselves to develop written & verbal skills & fluency

Geography & History

Anglo-Saxon settlement of Britain: invasions, settlements & kingdoms - exploring evidence; using maps & atlases, compass points & grid references & symbols

### Maths

Number

* Place value (ordering & comparing numbers, determining value of digits; rounding; using negative numbers; solving problems)
* Using all four operations (deciding on operations to solve problems, using formal written methods; performing mental calculations; identifying factors, multiples & prime numbers)
* Quick recall of multiplication & division facts.
* Developing reasoning skills.

PE

Circuits and Fitness – baseline assessment & improvement tracking

Invasion Games – Football, Basketball & Hockey

Computing

Thinking about networks and e-safety.

Using MS Word for presentation.

### Trips / visitors

Woolsthorpe Manor – Gravity Fields Festival.

Forensic Science Day at School.

RE / SMSC

Exploring beliefs – how these are expressed and guide daily life

New beginnings: what makes a great learner?