English

We shall continue to explore the Anglo-Saxon based legend of Beowulf to assist us in our learning. Working towards creating our own narrative of this style.

Following our narratives unit, we will be developing our understanding of formal and informal languages, applying our learning to letter writing and finally we will endeavour to apply both our spoken language and written skills to develop our persuasive language and writing.

Throughout this term we aim to focus our learning on: organisational devices, vocabulary and grammar to enhance meaning, dialogue, setting, character and plot, modal verbs and relative clauses, adverbials, colons and semi-colons.

Art / DT

Children will be exploring the art and culture of the Anglo-Saxons; exploring jewellery of this era as well as designing and creating their own shields.

We will also design and make a pinhole camera linking to our Science learning.

Science

### Light – children will work to recognise that light can be reflected, absorbed and can enable us to see. We will work scientifically to develop this understanding through planned investigations using light.

Explore the work of Isaac Newton and experiment with his ideas.

Music

The children will continue to learn their brass instruments whilst developing their musical terminology and understanding.

# Year 5/6 2017-18 Term 2

# Light and Dark

### Maths

Multiplication and division:

* Multiply/Divide by 10,100,1000.
* Formal written methods of multiplication and division with numbers up to 4-digits long.
* Factors and common factors.
* Inverse operations.
* Mental Calculations – Y6
* Common Multiples – Y6
* Reasoning from known facts – Y6
* Short and Long Division – Y6

Statistics:

* Read, interpret and draw line graphs and tables.
* Use line graphs and timetables to solve problems.
* Read, interpret and draw pie charts with percentages. – Y6
* Calculating the mean. – Y6

**French**

We will be learning how to talk about ourselves and others around us thinking about; who we are, our hobbies, clothing, where we live and family.

Geography & History

Looking at the dark ages. Anglo-Saxon art and culture including daily life and Christian conversion –Canterbury and Lindisfarne.

Use maps and atlases, compass points and grid references and symbols. Making comparisons between the local area in the past and how we see it now.

PE

Multiskills with Inspire+ coach.

Control and communication in Team Games including Basketball. Use of critical thinking for cognitive development and personal development.

Computing

Using Purple Mash to develop coding skills and further understanding of algorithms.

Story writing using Storybird digital publishing.

RE / SMSC

Getting on!

Comparisons between religions: Christianity, Islam and Judaism. Exploring the different actions, beliefs and symbols.