



Darwin Class - RECEPTION Remote Learning (Week 1)

Week beginning 4th January 2021

Below is a plan of activities to complete during the first week of the school closure.. All documents and websites needed are listed below or are on the school website on the class page.

Each session is expected to take between 15 minutes – 30 minutes. Mrs Jackson and Mrs Smith are available via email for any clarification, guidance or help and we aim to reply within 24 hours. Please only email one member of staff to deal with your enquiry.

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Listed below are a number of websites you may find useful.

- www.phonicsbloom.com
- <https://new.phonicsplay.co.uk/>
- www.twinkl.co.uk
- www.ictgames.com
- <https://www.nhs.uk/10-minute-shake-up/shake-ups>
- <https://pbskids.org/curiousgeorge/busyday/bugs/>
- <https://www.topmarks.co.uk/Flash.aspx?f=TakeAway>
- <https://www.purplemash.com/sch/buckminster> (if you need log on information for Purple Mash please email Mrs Smith)

Please add pictures of your child's work to your **Tapestry account during the week, we will aim to provide regular feedback for you and the children on this platform.**

If you have lost / forgotten your tapestry log in details please get in touch

WEEK BEGINNING 4.1.21

	Morning 1 Phonics	Morning 2 Maths	Afternoon 1 Literacy	Afternoon 2 Other
Monday				
Tuesday				
Wednesday	<p>Focus sounds oi and oy See sheet on class page on website - oi and oy Can you support your child to read the words at the bottom of the page and then write them in the correct side?</p> <p>If you want to practise sounds from phase 2 (Autumn term), these are fun games – choose appropriate level.</p> <p>https://www.ictgames.com/phonicsPop/index.html</p> <p>https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture</p>	<p><u>The Number Zero</u></p> <p>It is important the children recognise zero as a number when counting. Practise counting on and back to 5/10/20 making sure to include zero at the beginning / end.</p> <p>Put some items (up to 5) in a bowl / box / bucket – count them. How many are there? Take 1 / some out – how many are there now? Take them all out – how many are there now? ZERO – Repeat</p> <p>If you want to complete a sheet about zero see the class page on the website</p>	<p><u>The three little pigs</u> If you have a copy of the story please read that, otherwise an online version can be found here https://www.youtube.com/watch?v=cRSX5s2J3WY</p> <p><u>Activity: Can your child write a speech bubble for one (or two) of the characters?</u></p> <ul style="list-style-type: none"> Can your child verbally say what one of the characters would say? Can they write it in a speech bubble? – you could write out their sentence and they could either trace it or copy it. (Make the speech bubble big enough to write in) If they are more secure with writing they could write the initial sound of word/s and trace the rest or perhaps have a go at sounding out the whole sentence. Don't worry if it isn't spelled correctly, focus more on each sound. It might look strange but this is the process they will go through to learn how to write and spell. For example 'wud' would be perfectly acceptable for 'wood' in YR <p>For a <u>challenge</u> – Can they write 2 speech bubbles?</p>	<p>Make some gorgeous piggy biscuits! This would also work well with sliced bread Cut out and pinch into shape.</p> 

Thursday	<p>Focus sound ear Watch https://www.youtube.com/watch?v=EneZ1UubxSA Can you support your child to write the words featured in the video clip? If you write them can they read them?</p>	<p>Comparing Numbers Using objects (marbles / counters / toys / blocks / pasta shapes) make 2 groups and practise counting the groups. (the groups should be up to 5 objects – for a challenge / next level, try groups up to 10 objects)</p> <p>Ask questions</p> <ul style="list-style-type: none"> • How many are in this group? • Which is the biggest group? • Which is the smallest group? <p>Repeat until confident (<i>you could have zero amount in one group to practise yesterday's learning</i>)</p> <p>If you want to practise this on paper there is a 'more or less' colouring sheet on the class page on the website</p>	<p>Three Little Pigs Re read / watch the story - Write a sentence about what's happening in the picture</p> <p>See Three little pigs writing R sheet on class page / website.</p>	<p>Three little pigs yoga with cosmic yoga The children love doing yoga stories in school https://www.youtube.com/watch?v=Nac95KdNaZ0</p>
Friday	<p>Focus sound air You will need a piece of paper and a pencil Watch https://www.youtube.com/watch?v=otz5jVIHOVo follow along with Mrs Suthers Phonics</p>	<p>Recognising Numerals Practise counting on and back up to 5/10/20 (remember zero)</p> <p>Write numbers 0-5 on a piece of paper – ask the children 'Can you point to the number 2?' 'Can you point to the number 4?' 'Can you point to the number 0?' Challenge – write numbers to 10 and repeat</p> <p>There is a sheet on the class page to practise number formation 0-10</p>	<p>Watch, read or talk about The Three Little Pigs again</p> <p>See Three Pigs story review sheet on website</p> <p>Can you fill in the sheet together?</p> <p>Reception children should be encouraged to sound out initial sounds in words and any others they can hear and write these, they may need to copy / trace some words out if you could write them for them.</p> <p>Letter cards and tricky word books can also be used to support writing.</p>	<p>Design a house for the pigs to live in together,</p> <ul style="list-style-type: none"> • This could be a simple drawing with a few labels • Or you could go to town and create a 3D model out of card/Lego or duplo or even real materials if you have them.