**PE**

**The children will begin by studying, Dance and ‘Ball Skills’, The children will learn house to move to a beat and how to perform confidently in front of their peers.**

**After Half term the children will then focus on invasion and yoga. They will take part in a range of activities, which will stretch their ability to work individually, as will as part of a team.**

**English**

**During the Spring term, the focus within Year 2 will be sentence structure and composition. There will be a variety of writing opportunities with links to a variety of different genres, including Information texts**

**Tales from a variety of cultures**

**Classic contemporary fiction**

**Further writing opportunities will be available through cross-curricular learning, such as Science, Geography, History, Art and Design Technology.**

**The children will learn how to write grammatically correct sentences, using the appropriate punctuation, and will spend time improving their handwriting skills, using the schools cursive handwriting policy.**

**Links will be made to their spelling and phonetic abilities.**

**Phonics will be delivered daily to support reading and writing.**

**Maths**

**This term I will be following White Rose Maths. To kick-start the spring term, the children will use concrete objects and pictorial representations to compare order and recognise place value money. Following this, the children will focus on multiplication and division, with a particular focus of the 2 and 3 times tables, whilst using a range of technology to inspire learning. Moving onto statistics and the properties of shapes, the children will use the outside spaces around the school partaking in active maths. Finally, the children will use their prior learning to tackle fractions.**

**RE – PPA cover with Mrs Wood**

Identify and respect differences and similarities between people

People and other living things have rights and we must protect those rights

Learn strategies to resist teasing and bullying

**Music**

**This term the children will follow the KAPOW MUSIC Scheme.**

**The children will be have a focus of singing, they will learn about, confidence, repetition and projection.**

**The Jungle**

**Art**

**This term the children will study the artist Henry Rousseau – with a particular focus of his jungle paintings. The children will discover and explore his bold painting styles and study the animals and plant life her painted – linking directly with our science. They will explore the different textures and materials he used to create his most famous works. They will finally create their own jungle scenes, we will use their work to decorate the classroom.**

**Year 2 Mrs OC**

**Computing**

**To be taught and delivered by our PPA Teacher Mrs Wood.**

**2Create a Story**

Add images to text / create / finish a story

**Scratch Junior** - Animation

**Science**

**During this term, the children will continue to focus on seasonal changes, with a particular links to spring and winter.** **During this term, the children will learn that animals, including humans, have offspring, which grow into adults. Find out and describe the basic needs of animals, including humans, for survival (water, food and air). They will then go on to describe the importance for humans of exercise, eating the right amounts of different types of foods and hygiene.**

**PSHE**

**This term Year 2 will spend a lot of time focusing on their mental health and wellbeing, as well as developing their skills to strengthen friendships. Games and role-play will be used to deliver these sessions.**

**DT**

**Making clear links to our topic ‘The Jungle’ the children will design, plan, make, analyse and develop their very own jungle scene.**

**This project, will make heavy links to our art this term, as well as science, and have a real emphasis on outdoor learning**

**Geography**

**This term the children will be studying our local area. They will begin by studying our local area. They will explore a range of resources, including google earth, maps and getting outside to explore in person. The children will go on to learn about maps and how to read them. I then go on to introduce the four points of a compass, and actively use a real compass to explore and investigate our area. Using their knowledge and understanding of these new skills the children will go on to compare our local area with a small village in India.**

**History**

**Toys – Past and Present. This can engage children’s senses, fire their imagination and encourage lots of interaction. Here the focus is emphatically on looking at concepts such as similarity and difference as well as old and new and change through time. We also repeat the all-important question how do we know. Twice. Pupils develop the vocabulary to talk about times past and the higher achievers even start discussing change over time.**