

Date 2017-18

Accessibility Plan

In compliance with paragraph 3 of schedule 10 to the Equality Act 2010

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| Target | Task | Timescale | Resources | Responsibility  | Monitoring  |
| **Access to Curriculum** Ensure ICT appropriate for pupils with disabilities | * Review accessibility of ICT (including notebooks and tablets)
* Involve pupils in review of hard and software
* Prioritise new software
 | Spring term 2018 |  | ICT Lead and all staff | SLTSENCoSEND Gov |
| **Access to Curriculum** Create effective learning environments for all | * Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement
* Circulate “reasonable Adjustments” Classroom checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need
* Ongoing programme of staff training in disability awareness to reflect diverse needs of pupils within the school
* Utilise support from Outreach and outside agencies to ensure access for all
* Seek issues and feedback from pupil questionnaires
 | Ongoing  | Checklist | All staff | SENCoLearning walks and class observationsSEND Gov |
| **Access to wider curriculum**Increase participation in school activities | * Audit participation in extra-curricular activities and identify any barriers
* Ensure school activities are accessible to all pupils
* Investigate TA flexibility to cover extra-curricular activities if needed
 | Autumn term | Participation spread sheet | SENCoGovs | SLTGovs |
|  | Consider hosting a Vale Schools event such as blind football |  |  |  |  |
| **Impact Analysis**Ensure all policies consider the implications of Disability Access | * Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Ed Visits, Homework, Health Provision in relation to pupils with disabilities. Involve school council where appropriate.
* Consult pupils and staff on any proposed changes
 | To Summer term 2018 | Time to review policies | Subject leadsSLT | SLTGovs |
| **Premises**Increase site access to meet needs of staff, parents, pupils and visitors | * Review personal evacuation plans
* Identify accessible play equipment
* Continual review of environmental factors and take advice from specialist services
* Consider replacing the gravel with a smoother surface
 | On going | Thousands to tarmac pathways and carpark | SLT | SLT |
| **Attitudes**Promote positive attitudes to disability | * Review SMSC curriculum
* Review Assembly Plans: widen focus on Different/Same theme
* Continue to invite Inspire+ Ambassadors into school (disabled athletes)
 | Spring term 2018On going | Sports funding | SLT | SLT |
| **Newsletters and information**Availability of documents in alternative formats | * As and when required
 | On going |  | Office Manager | SLT |