

**Week 2 (30.3.20)** Please find below the plan for week 2

* To the right are all the documents which are on the website and attached to this email.
* Below are all the websites needed for this week’s activities

**TOPIC**: Last week the plan referred to ‘TOPIC’ lessons in the afternoon – apologies if this was confusing. This word is often used in schools for ‘Non Core’ lessons (ie. not English, Maths or Science). And although we usually have one theme for these topic lessons (eg. Ancient Greeks), it is not necessarily focusing on one ‘topic’ or project, but rather a theme. ‘Topic lessons’ are History, Geography, Art, DT, Music, PE, Computing etc. So I have changed this heading to be ‘**Other Subjects’**.

**LEVELS**: Look out for activities with several levels – it is not intended that you do all levels for each activity. Choose which level you think is best for your child - if you realise after a few questions you have misjudged, just go up or down to a different level. **(Please ask if you are unsure)**

**WEBSITES**

(ALL WEEK - Purple Mash) <https://www.purplemash.com/sch/buckminster>

**Monday**

* English: <https://kids.classroomsecrets.co.uk/>
* PE: <https://family.gonoodle.com/> (family access is free)
* PE: <https://www.youtube.com/user/thebodycoach1> The Body Coach

**Tuesday**

* English: <https://spellingframe.co.uk/> (choose Y5 & 6 scroll down to Rule 48)

**Wednesday**

* English: <https://www.literacyshed.com/cloudylesson.html> (**but please see note in Word doc before use)**

**Thursday**

* English: <https://kids.classroomsecrets.co.uk/>
* Coding: <https://code.org/minecraft> - choose an adventure

**Friday**

* Maths**:** <https://www.themathsfactor.com/games/try/?gameid=33&prefix=CHAMPS&config=supernaturalSkin,%20MC_Y6_001&title=Bump%20a%20Ghost%20Multiplication>
* Internet Safety: CEOP Play Like Share episodes (approx. 6 mins each)
	+ <https://www.youtube.com/watch?v=WpngtGyc_ec> (episode 1)
	+ <https://www.youtube.com/watch?v=NscU1ZHYPDk> (episode 2)
	+ <https://www.youtube.com/watch?v=tQZGA6dsWpo> (episode 3)

**CODING**

I have also been asked for some coding websites – here are some suggestions;

* Scratch (on a computer) <https://scratch.mit.edu/>
* Scratch Tutorials / Guides <https://projects.raspberrypi.org/en/codeclub/scratch-module-1>
* Scratch Junior (Free app – tutorials on youtube or Scratch Jr website)
* Tynker Games <https://www.tynker.com/hour-of-code/> (free account linked to parent email)

**MATHS CHALLENGE Y6 (& Y5)**

Some parents have asked for some extra challenge – I have created an extra tab on the Y6 (Y5) Home Learning Page called ‘Challenge’. There are several maths activities in there (including answer sheets) which I have referred to on the plan. THESE ARE NOT FOR EVERYONE – Please only tackle these if you want something more challenging ☺

***FROM LAST WEEK : Most of this is still relevant to recap for guidance***

*The plan follows a ‘typical school day’, but this is for familiarity and you may need/want to switch things round to fit your day. Each session is expected to take between 35 -45 minutes.*

*Mrs Smith and Mrs Parkin are available via email for any clarification, guidance or help (**clare.smith@buckminster.leics.sch.uk* *and* *k.parkin1@buckminster.leics.sch.uk* *) We will endeavour to answer all emails within 24 hours (or children can contact us through their eschools log in)*

* *I have ‘underlined the phrase’ to type into a search bar for Purple Mash to find the games, support activities.*
* *Classroom Secrets KIDS seem to have removed their search function – if this continues select the year group and subject and choose an activity*

***\* Y5 – YOU WILL BE RECEIVING AN EMAIL FROM MRS O’CALLAGHAN WITH MATHS & ENGLISH TASKS – BUT FEEL FREE TO FOLLOW THE Y6 PLAN.***

***EXTRA WEBSITE LINKS***

* *Y6 (Y5) Home Learning on School Website –* [*https://www.buckminster.leics.sch.uk/website/y6\_y5\_home\_learning/462535*](https://www.buckminster.leics.sch.uk/website/y6_y5_home_learning/462535)
* *Get Epic – free app - class code huz2767 – for online books, videos, audiobooks, comics*

**KEY To Activities**

Online activity

Print out sheets (No printer? look at questions online, write answers on paper

Only requires a piece of paper

Computer not needed for activity

* *Spelling words (Y5/6 & Y3/4 lists on website)*
* *Purple Mash – School subscription (individual log in)*
* [*www.spellingframe.co.uk*](http://www.spellingframe.co.uk) *(free website)*
* [*www.morningchallenge.co.uk*](http://www.morningchallenge.co.uk) *(daily challenges) – free website – daily starter activity*
* [*https://beinternetlegends.withgoogle.com/en\_uk/interland*](https://beinternetlegends.withgoogle.com/en_uk/interland) *(free website)*
* [*https://family.gonoodle.com/*](https://family.gonoodle.com/) *(family access is free)*
* [*https://www.youtube.com/user/thebodycoach1*](https://www.youtube.com/user/thebodycoach1) *The Body Coach*

***TIPS***

* *Don’t expect too much*
* *Stick to small chunks of work*
* *If it’s not working – try something else*
* *Things will continue to change – don’t try and force it.*
* ***If you need any help – PLEASE ask ☺***

*(If you don’t want to follow a plan and would prefer to work through 1 booklet, please request a Y5 or Y6 Home Learning Booklet from me or see website)*

*(Answers should be attached for all worksheets – if any are missed off please email me and I will add to the website)*

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|  | **WEEK 2 - MATHS** | **WEEK2 - ENGLISH** | **WEEK2 - ‘Other Subjects’** |
| **Monday** | 1. Addition Subtraction Multiplication & Division booklet pages 3,4,5 (booklet and answers on school website)2. Type ‘Mental Calculations’ into search bar in Purple Mash – complete game (have a paper and pencil for working out)(Need a challenge? – See Challenge Folder on Y6 Home Learning page – Try the Fibonacci sheet and challenges)  | 1. Grammar – Classroom secrets Kids Click on GPS in Y6 options and choose an activity  2. Open ‘A Cloudy Lesson: Day 1’ (website/attached) Look at the pictures in order, stopping when you come to the questions. Answer the questions in your workbooks. | **SPANISH** – revise days of the week (See Website for sheet) | **PE**Find a dance or exercise routine on GoNoodle / BodyCoach & practise for 30 mins (See above for links) |
| **Tuesday** | 1. Addition Subtraction Multiplication & Division booklet pages 6,7,8 (booklet and answers on school website)2. Type ‘Multiplying HTU by U’ into search bar in Purple Mash (have a paper and pencil for working out)3. Complete a 99 club sheet (print off **OR** record answers in book)(Need a challenge? – See Challenge Folder on Y6 Home Learning page – Try the Decimal Place value riddles)  | 1. Spellings – practise homophones from Y5/6 using [www.spellingframe.co.uk](http://www.spellingframe.co.uk) (choose Y5 & 6 scroll down to Rule 48)2. Open ‘Met office clouds 1’ (on website/attached). Read the information on ‘What are clouds and how do they form?’ Answer questions in your books. (Use answer sheet to check – attached / on website) | **HISTORY – Greek theatre**Write a description of the Greek theatre. See document ‘History – Greek Theatre’ (attached / on website) for info and links. |
| **Wednesday** | 1. Addition Subtraction Multiplication & Division booklet pages 9,10,11,12 (Booklet and answers on School website) 2. Type ‘Multiplying HTUxTU into search bar in Purple Mash and complete game (have a paper and pencil for working out)Need a challenge? – See Challenge Folder on Y6 Home Learning page – Try up to 5 sheets on the Y6 Arithmetic Challenge)  | 1. English – How many words can you find in the words ‘love reading’? (e.g. ogre, adore, overladen) 2. Watch the film ‘A Cloudy Lesson’ (See website for clip). Look at ‘A Cloudy Lesson: Day 2’ (attached / on website) . Complete the written tasks ‘Keep Your Eyes Open’ and ‘Zones of Relevance’. | **ART** **– Greek Masks project**See the files attached and on the website – there are also some mask templates to print off or copy from (on the school website) |
|  | **WEEK 2 - MATHS** | **WEEK2 - ENGLISH** | **WEEK2 - ‘Other Subjects’** |
| **Thursday** | 1. Addition Subtraction Multiplication & Division booklet pages 13,14,15 (booklet and answers on school website)2. Type ‘Division with remainders’ into search bar in Purple Mash (have a paper and pencil for working out)3. Complete a 99 club sheet (either print off or record answers in a book)(Need a challenge? – See Challenge Folder on Y6 Home Learning page – Try a few sheets on the Y6 Arithmetic Challenge)  | 1. Grammar – Classroom secrets Kids Click on GPS in Y6 options and choose an activity 2. Open ‘Met office clouds 2’ (attached / on website). Read the information on ‘Cloud names and classification’ Answer questions in your books. | **SCIENCE** – Forces1. Purple Mash Type ‘Forces V3’ in search bar and complete description of key words on left (or write in home learning book)2. Forces crossword (Choose level) attached/website  | **CODING**Visit this page<https://code.org/minecraft>**OR** create an animated story on Purple Mash – type ‘2Create’ in search bar. |
| **Friday** | 1. Addition Subtraction Multiplication & Division booklet pages 16,17,18,19 (Booklet and answers on school website)Play Maths Factor times table game online – see link above(Need a challenge? – See Challenge Folder on Y6 Home Learning page – Try a few sheets on the Y6 Arithmetic Challenge)  | 1. Spellings – practise homophones from Y5/6 using [www.spellingframe.co.uk](http://www.spellingframe.co.uk) (choose Y5 & 6 scroll down to Rule 49)2. Write a diary entry. See ‘A Cloudy Lesson: Day 3’ for info and ideas and a checklist. (attached / on website) | **COMPUTING** (Internet Safety) Watch ‘Play Like Share’ episodes (links on website) – write 3-5 things you learned about sharing information on line | **PE** – Be active for 30 minutes(See Monday for links) |