**Physical Development.**

Develop fine motor skills – threading peg boards and ‘Disco Dough’.

Develop the use of tools – scissors, play dough equipment.

Dance- moving our body in different ways

Develop large movement – climbing, balancing on equipment, large construction, bikes.

Dressing independently – putting on shoes

**Personal, Social and Emotional.**

Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.

Become more outgoing with unfamiliar people, in the safe context of their setting.

Show more confidence in new social situations.

Increasingly follow rules, understanding why they are important.

Remember rules without needing an adult to remind them.

Play with one or more children, extending and elaborating play ideas.

See themselves as individuals

**Understanding the World.**

How does monster present our feelings

Exploring colours in the environment – using paint charts

Talk about our house – use large construction to build

Shredded paper with photos

Begin to make sense of their own life-story and family’s history.

Recognise that people have different beliefs and celebrate special times in different ways.

**Early Years – Foundation Stage**

**Newton Class**

**Curriculum Plan**

**All Creatures Great & Small**

**Autumn 2022**

**Activities will be added according to children’s interests**

**Communication, Language and Literacy.**

Phonics – Phase 1

Pay attention to more than one thing at a time, which can be difficult.

Use a wider range of vocabulary.

Understand a question or instruction that has two parts, such as “Get your coat and wait at the door.”

Understand ‘why’ questions, such as: “Why do you think the caterpillar got so fat?”

Remind children of circle time rules.

Start a conversation with an adult or a friend and continue it for many turns.

**Expressive Arts and Design.**

Use their imagination as they consider what they can do with different materials.

Make simple models which express their ideas.

Look at colours and how they relate to our feelings.

Colour mixing

Music to match our feelings - expressing happy/sad.

Paint colour monsters related to our feelings.

Self-portraits

Loose part faces

**Mathematics.**

Say one number for each item in order: 1,2,3,4,5.

Complete an insert puzzle.

Show ‘finger numbers’ up to 5.

Compare sizes, weights etc. using gesture and language - ‘bigger/smaller’, ‘high/low’, ‘tall’, ‘heavy’ - Know that the last number reached when counting a small set of objects tells you how many there are in total (‘cardinal principle’).

Notice patterns and arrange things in patterns.

Comparing body parts – hands/feet, eye and hair colour.

Make a tally chart.