**Art**

Explore art forms from around the world.

Make comparisons between local artists and artists from other countries.

**Music**

'World Unite' - taking a musical trip around the world to celebrate the universal world of music; exploring rhythm & melody through song and dance.

**French (KS2)** *Les parties du corps* - identifying parts of the body; delivering presentations about creatures or persons.

**Geography/ History**

History will allow us to research and examine important historical events that have taken place around the world and the figures who have shaped these event. Whilst our Geography learning will allow us to develop map reading and orienteering skills, along with comparing the local area to other communities globally.

Theme

# Around the World

English

Exploring stories from other cultures and drawing comparisons and varied discussions about the books we read. Develop our writing skills and understanding of word classification to aid our sentence structure. Apply our learning and Topic work to writing adventure stories, non-chronological reports and poetry culminating in a performance.

Computing

In computing, the children will be able to use the internet to navigate themselves around the globe, whilst researching the unique features of each country that we visit. We shall endeavour to explore Microsoft Office in order to form a scrapbook of our travels.

### PE

Working to develop cognitive and communication skills in order to further our coordination and movement.

Dance - creating sequences to music and choreograph dances similar to those from other cultures.

SMSC

Understanding the lifestyles of different people around the world.

**Science**

Children will study a range of animals including humans. We will learn how to classify different animals from around the world. We will also be exploring the differences between animals and species and how they are adapted to the environments that they live in.

### Maths

Work to develop our understanding of perimeter and area and applying our knowledge to solving relevant problems; further both mental and formal written methods of multiplication and division; build on our prior learning of fractions; ending with the progression from fractions into working with decimals and percentages.

**RE**

Understanding different cultures and religions from around the world.

### Trips / visitors

**Class 5 Term Spring 1**