Noah’s Ark

Medium Term Planning- Foundation 2017-2018

Spring Term 2.1

2017-2018

**Overarching purpose of this topic is to…**

Develop children’s understanding of right and wrong through the study of the Bible story Noah. Children will develop their writing through a variety of writing styles, e.g. character descriptions, logs and diary’s. Through art and design children will develop their knowledge of colour mixing, pattern making and sequential drawing. They will construct using a variety of different mediums and techniques. Children will participate in simple music lessons to improve their ability to follow a set pattern.Through circle time, children will further their personal and social development with a particular emphasis on taking turns and speaking and listening. Children will improve their gross motor and fine motor skills through continuous provision and specific adult led activities such as disco phonics, practical handwriting and disco dough and gymnastics. Children will further their investigative skills through scientific discovery and experimentation; encouraging children to make predictions and give reasoning behind their ideas, with a particular emphasis on the water and weather.

Throughout all topics children will be encouraged and supported to shape their learning and to develop curiosity and independent learning skills. In particular Forest school will enable the children to develop their skills in risk taking, perseverance and team work. They will also learn to show respect and tolerance for other members of their group.

FS2 Buckminster Primary School Medium Term Plan Spring Term One

Learning question to be added in red, Activity in black and Skills in purple British values Maths English Academic Year

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| \*WK | Communication, language and literacy | Maths | Phonics | Topic- Understanding the world/ (BL)  Science | Expressive Arts and Design (HJ) | Music 9 (HJ) | PSHE/ RE (BL) | | | Circle Time | PE |
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| 8th January | Christmas Holiday news- writing in sentences  Spelling key words and some tricky words correctly. BL  Writing a list of ir words BL  Name writing practice- HGL, GS, AG  Individual readers  Thank you letters HJ | Using and applying- developing mathematical ideas/ solve simple problems  Counting and understanding numbers.  Say and use number names in order to 10 and beyond. Counting forwards and backwards and from a given number. Count reliably 10 objects. How many \* are there? Find me the number \*. Count the claps. I will clap where a number is missing.  BL- what is 2?etc  HJ-missingnumbers/ordering numbers  Counting, estimating, problem solving,  Understanding number, quantities. | Phonics Air, ir, ou oy | 1:1 work with HGL, RH, GS, AG  Writing names  Number recognition  Sound work | New years pop up cards.  http://tse4.mm.bing.net/th?id=OIP.aqM0XsOAhGPpxKxu_ryWAgD-D2  As above but pupils to cut out numbers but write happy new year. | Quiet and loud sounds using our hands and feet , create a pattern .  Finish session by singing 'The animals went in two by two' | Teacher day- no lesson | | | Knock Knock game- Pg 36  2 chairs one behind the other. Select a child to sit in the first chair and blindfold them. Another child sits behind them. The blindfolded child say ‘knock knock who’s there?’ 2nd child says I’m sitting on the blue chair in a disguised voice. First child to guess who is sitting behind them.  Problem solving, Cooperation, Communication, Working together, Leadership, Self confidence, Decision making, Trust  Speaking and listening, following instructions | Can you develop the ability to jump in a range of ways from one space to another?  Gymnastic- Jumping Jacks Lesson- see separate detailed planning  Balancing, managing space, getting dressed, managing personal hygiene, fine and gross motor skills, following instructions |
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| 15th January | Guided Reading  Individual readers  Noah’s Ark  \*Character descriptions- Noah, Wife, God, Children BL  \*How was Noah feeling? HJ  \*instructions for Noah HJ | Calculating- addition and subtraction  Use vocab involve with addition/subtraction. Relate addition to combining 2 grps of objects. Relate addition to counting on. Relate subtraction to taking away. Work out how many more are needed to make a bigger number.  BL- addition  (Twinkl- feeding time at the Ark lesson)  HJ- Subtraction  Adding, taking away, counting, recognising numbers | Phonics  ay ee  igh ow (blow,slow)  need to recap these phonemes- children need to be able to readthem, write them in real and silly words | Can you make a rainbow in a jar?  5 small glasses  a glass of hot water (hot but not scalding)  a tablespoon, A pipet, or syringe  Measure out 2 tablespoons of hot water into each of the 5 glasses.  Next put, 2 red, 4 orange, 6 yellow, 8 green, 10 purple. The hot water helps dissolve the Skittles quickly. Try microwaving the glass for 30 seconds to reheat the water.  Once the candy dissolved, let the water cool to room temperature. Put the most dense colour at the bottom of the jar- purple- using a pipette. A pipette works really well to **slowly** dribble the colored water down the side of the glass. If you try pouring the different colors in, they will mix leaving you with a jar of muddy brown sugar water.  Measuring, predicting, counting,  **[Awesome science activity for kids! Learn about density with this easy Skittles science experiment. {Playdough to Plato}](http://www.playdoughtoplato.com/2014/11/05/kids-science-skittles-rainbow/#_a5y_p=2784194)** | Paper plate rainbow crafts  Rainbow Paper Plate Craft for Preschoolers // For more family resources visit www.ifamilykc.com! :)  Cutting, sticking, following instructions, using imagination | Can you bang an instrument a number of times?  Recap last lesson, quiet and loud with hands and feet.  Introduce hand held percussion instruments, can you tap/bang it a set number of times, follow patterns round circle.  Finish session by singing 'The animals went in two by two'  Counting, patterns, taking turns, listening, understanding, cooperation, speaking , singing | Can you recall the meaning of the rainbow?  Recall the end of the story and what God  said about the rainbow. Discuss what a promise is.  Share promises we might make. Children make a rainbow and write their own promise on the back. Display the rainbow mobile and hang from string.  **[Teach the kids the Right meaning of the rainbow! Noah's ark](https://s-media-cache-ak0.pinimg.com/originals/71/9c/86/719c8664054cba8878450fbfd4a6b036.jpg)**  Listening to others, recall, writing cutting, sticking, | 1. Balloon Bounce pg 101   Cooperation game-  Children stand in a circle and explain they have got to work together- cooperate. Throw the balloon in the air and their goal is to keep it in the air without it touching the ground. Count how many times they touch the balloon, but they all need to have a turn and then return to their place in the circle.  2. Honey Pot game  Play bear and the honey game. Children to sit in a circle. Choose 1 child to be the bear in the middle of the circle. Choose a child from the outer circle to steel the pot of honey. Allow bear to have 3 guesses.  Isn't it funny how a bear likes honey?  Buzz buzz buzz  I wonder why he does?  Go to sleep Mr bear!  Don't peep Mr bear!  WAKE UP MR BEAR SOMEONE'S STOLEN YOUR HONEY!!  Taking turns, listening, counting reliably, following instructions, thinking, listening, sitting nicely, concentrating, fine motor and gross motor skills. Cooperation, Working together, Following instructions, Decision making  Waiting for each other to finish speaking, listening to each other, not shouting out in group | | | Can you control your body when jumping and balancing?  Gymnastic-Jump and stop - see separate detailed planning |
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| 22nd January | \*guided reading  \*Animal descriptions-  \*What am I? BL  \*Create a new animal- combine 2 animals together-write a description HJ | Talk about and recreate patterns  Use language to describe shapes and shape names, bigger smaller, solid, flat. Sphere, cone, cube, cuboid. recreate and discuss patterns, repeated patterns different cultures, symmetrical patterns.  BL- Shapes  HJ- Patterns  Shapes, patterns, describing properties, shape names, 3D shapes, 2D shapes, | Phonics  oo oo (look, book)  ar or  need to recap these phonemes- children need to be able to read them, write them in real and silly words. | Can you create your own weather in a cup?  In the story God sends a flood which is classed as extreme weather. Look at the extreme weather powerpoint.  Explain that as the clouds get heavier the water then bursts out and it starts to rain.  Create your own weather in a cup. Clear plastic cup filled3/4 full of water. Put shaving foam on the top. The shaving foam is the cloud, then poyr blue food colouring on top and watch it rain.  **[Weather: Fill the cup with water. Put shaving cream on top for a cloud. Explain that when clouds get really heavy with water, it rains! Then put blue food coloring on top of the cloud, and watch it rain.  Kids love experiments! WEATHER UNIT /alyssa/ Umscheid!? by lindsy.n.jones](http://indulgy.com/post/y1hH6wKy42/weather-fill-the-cup-with-water-put-shaving-crea)**  Measuring, recording data, capacity, problem solving, cutting, discussion | Paper plate ark  Noah's Ark Paper Plate Craft | AllFreeKidsCrafts.com  Can we create animal print pictures and cut into the shape of animals?Zoo Week for Preschoolers  Cutting, sticking, following instructions, using imagination | Can you create your own musical pattern?  Re cap loud and quiet sounds with hands and feet, this week pupils are to create their own patterns three actions long by sticking laminated sheets to the board. red hand=loud yellow hand=quiet and so on for feet.  End session by singing 'The animals went in two by two'.  Ext: using instruments can they follow the pattern?  Counting, patterns, taking turns, listening, understanding, cooperation, speaking , singing | Can you recall why the dove is a symbol of peace?  **[... more holy spirit craft peace dove idea dove crafts for kids noah craft](https://images.search.yahoo.com/yhs/search;_ylt=A0LEVjAm5vVWnecA9B8PxQt.;_ylu=X3oDMTByMjB0aG5zBGNvbG8DYmYxBHBvcwMxBHZ0aWQDBHNlYwNzYw--?p=Jesus+Baptized+Craafts&fr=ssb-uh-c1&hspart=att&hsimp=yhs-att_001)**  Doves are referred to the symbol that define the presence of God. The Biblical story of Noah's Ark truly defines the symbolism of white doves with peace. As per the story, after the Great Flood, Noah sent out white dove to see if there was any land. The dove returned with olive twig its beak, which meant that it had found dry land somewhere. This brought relief to Noah, who had spent almost a year on the ark. Since then, white dove with an olive twig in its beak, is considered symbol of peace.  Cutting, tracing, recall, speaking and listening,  Waiting for each other to finish speaking, listening to each other, not shouting out in group, calling each other by their names Understanding of different peoples beliefs | | **Cat and bird game**- pg 110  3 balls- 2 the same 1 different  Children sit in a tight circle the different ball is the bird pass it around the circle. Roll the ball across the circle when she wants to fly.  Introduce a cat- the cat can only walk and the bird can only walk or fly. The bird and the cat don’t want to meet. If confident introduce another cat.  **Play the tray game**  **Kims Game** – place objects, letters, pictures, words on a tray, show them to the pupil, cover them up and get them to name the objects. Alternatively you can remove one, two, three etc. The pupil has to guess what has been removed. Or you can role a dice and the pupil has to name the number of items as indicated by the dice. Listening, thinking, concentrating, speaking, looking, remembering names, taking turns  Waiting for each other to finish speaking, listening to each other, not shouting out in group, calling each other by their names | | Can you create a sequence using a jump and a balance?  Gymnastics- Joining Jumps.  See separate detailed planning  Balance, space, fine motor, gross motor, moving safely  Listening, following instructions |
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| 29th January | \*Guided reading  \*list of things you would take on the ark BL  \*animal passports HJ  \*How to care for an animal HJ | HJ- Data handling- graph on colours, animals. Block graphs, pictographs- interpreting data, answering questions  BL-Count reliably 10 objects. Counting forwards and backwards and from a given number. Counting in 2’s, 5’s and 10’s.  Counting, data handling, predicting, interpreting, number recognition | air ir  ou oy  need to recap these phonemes- children need to be able to read them, write them in real and silly words. | Can you make a rain gauge?  You will need: A large plastic bottle Permanent marker Tippex / white acrylic paint Ruler masking tape Using scissors cut the upper section off the bottle & decorated both sections with tape. To mark the measurements along the side place the ruler next to the bottle & mark off the centimetres using a permanent marker. Then add the numerals. Find a suitable place to put the rain gauge and then leave to collect the rain.  **[Here’s how to make a really simple rain gauge using recycled materials, for some rainy day fun! There are plenty of opportunities for learning about measuring, number recognition, capacity and weather along the way too! We have had the most incredible, persistent rainfall for the past 10 days here in the Southern UK, and it...Read More »](http://theimaginationtree.com/2012/04/homemade-rain-gauge.html)**  Measuring, recording data, capacity, problem solving, cutting, discussion, number recognition | Can you explore mixing paint?  Explore through play what happens when we mix different colours together.  Can we follow simple colour addition to create different colours e.g. red + blue = purple.  Discuss shades, and how we can make dark or pastel versions of our new colours.  Using imagination, fine motor skills, experimenting, willing to have a go.  Bubble painting  Can we create a pattern for a tortoise shell using bubble painting? | Can you create a pattern using 4 actions?  Clap loud and quiet sounds with hands and feet, this week pupils are to create their own patterns four actions long by sticking laminated sheets to the board. red hand=loud yellow hand=quiet and so on for feet.  End session by singing 'The animals went in two by two'.  Ext: using instruments can they follow the pattern?  Counting, patterns, taking turns, listening, understanding, cooperation, speaking , singing | Can you recall what the symbols represent in the story?  Read the story and discuss what we can learn from this story. We need to look after the planet and listen to God.  Tell the chi;dren this is what some people believe, but it is up to each individual as to what they believe in.  Waiting for each other to finish speaking, listening to each other, not shouting out in group. Understanding of different peoples beliefs  Recalling a story | | Chair Jam- musical chairs pg 112  Set chairs back to back in a row. Children to move around the chairs and when the music stops they sit on a chair. Remove a chair but explain that are not out they have to cooperate and sit on someone elses chair with them. Children will eventually be piled on 1 chair.  Whose Voice Is That?  Children stand in a circle. One in the middle is blindfolded. A child from the circle makes an animal noise and the blindfolded child has to guess who made the noise.  Problem solving, Cooperation, Communication, Working together, Leadership, Self confidence, Decision making, Trust  Waiting for each other to finish speaking, listening to each other, not shouting out in group | | Gymnastic- rock and rolls  See separate detailed planning  To develop the ability to roll in a range of ways. |
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| 5th February | \*guided reading  \*retell the story BL  \*sequence the story  \*diary entry  \*log book | Word- problem solving involving addition and subtraction.  Knowing and using number facts  How many fingers are there on 2 hands? Guess how many eggs will fit in this box?  What number is 1 more than 5? Take 1 flower from this set of 7 cubes. How many left?  How many different ways can you put 5 cakes on 2 plates?  HJ- Addition focus  BL- subtraction focus  Number facts, counting, recognising, problem solving, word problems | Phonics  Sh, ch, th, ng,nk  need to recap these phonemes- children need to be able to read them, write them in real and silly words.  These phonemes in initial and final positions | Can you describe what happens in the water cycle?  Watch the powerpoint about the water cycle. Discuss that a cycle is something that goes round in a circle.  Water is all around us and is reused all the time.  Using pictures get children to help sequence the pictures and place the water cycle in the correct order.  Children to draw the water cycle in their books- labelling their pictures.  Recall, predictions, cutting, sticking | Can you follow step by step instructions to draw a picture?  With whole class with paper on clip boards or clipped to individual white boards demo step by step how to draw a simple animal.Make sure pupils see that I am following the steps on a pre printed sheet.  Whole class to complete one animal together before attempting others using different step by step sheets.  Following instructions, taking turns, speaking and listening, fine motor control, pencil grip, perseverance, positive attitude | Can you create a pattern using 4 instruments in turn?  Introduce percussion instruments again, with pupils create a four action pattern. get the pupils to practice playing in turn, rotate the instruments round the four pupils in each group so that everyone gets a turn.  Finish session by singing 'The animals went n two by two'.  Counting, patterns, taking turns, listening, understanding, cooperation, speaking , singing | Play a trust game eg. in pairs of one leading  a blindfolded partner round the room.  Imagine and discuss how Noah and his  wife might have felt during the flood. What  must it have been like to be alone in the  world? Talk about Noah’s trust in God.  What does it mean to trust someone?  What does it mean to trust in God?  (Get pupils to write their answers on water  droplet or wave shapes and add to the  display.)  Understanding of different peoples beliefs, Waiting for each other to finish speaking, listening to each other, not shouting out in group | | 1.**Hedgehog’s game**  Remind circle of circle time rules.  Good sitting, good listening, good thinking, good speaking and good looking.  Move around the room to the music, when the music stops children curl up on the floor like hedgehogs. Put a curtain over one child, the others stand up and guess who is under the curtain. Return to seats and share a round to say what we like about the curtained hedgehog.  2.**Parachute games**  Sharks: Everyone sits with the chute over their legs and shakes it vigorously. A student (the shark) sneaks around underneath the chute and grabs someone’s legs by surprise. Keep changing the shark.  Tent: The group raises and lowers the chute, when the chute is up high, everyone passes the chute over their heads then sits down to create a tent with everyone inside.  Team work: Raise and lower the parachute as a team. Go up and down slowly, then go more quickly  Jog around: Children walk or jog around holding the parachute. They can change direction, skip  Taking turns, listening, counting reliably, following instructions, thinking, listening, sitting nicely, concentrating, fine motor and gross motor skills. Cooperation, Working together, Following instructions, Decision making Waiting for each other to finish speaking, listening to each other, not shouting out in group | | Gymnastics- a range of rolls  See separate planning  To control my body when rolling in a range of ways. |