

Date 2017-18

Accessibility Plan

In compliance with paragraph 3 of schedule 10 to the Equality Act 2010

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| Target | Task | Timescale | Resources | Responsibility | Monitoring |
| **Access to Curriculum**  Ensure ICT appropriate for pupils with disabilities | * Review accessibility of ICT (including notebooks and tablets) * Involve pupils in review of hard and software * Prioritise new software | Spring term 2018 |  | ICT Lead and all staff | SLT  SENCo  SEND Gov |
| **Access to Curriculum**  Create effective learning environments for all | * Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement * Circulate “reasonable Adjustments” Classroom checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need * Ongoing programme of staff training in disability awareness to reflect diverse needs of pupils within the school * Utilise support from Outreach and outside agencies to ensure access for all * Seek issues and feedback from pupil questionnaires | Ongoing | Checklist | All staff | SENCo  Learning walks and class observations  SEND Gov |
| **Access to wider curriculum**  Increase participation in school activities | * Audit participation in extra-curricular activities and identify any barriers * Ensure school activities are accessible to all pupils * Investigate TA flexibility to cover extra-curricular activities if needed | Autumn term | Participation spread sheet | SENCo  Govs | SLT  Govs |
|  | Consider hosting a Vale Schools event such as blind football |  |  |  |  |
| **Impact Analysis**  Ensure all policies consider the implications of Disability Access | * Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Ed Visits, Homework, Health Provision in relation to pupils with disabilities. Involve school council where appropriate. * Consult pupils and staff on any proposed changes | To Summer term 2018 | Time to review policies | Subject leads  SLT | SLT  Govs |
| **Premises**  Increase site access to meet needs of staff, parents, pupils and visitors | * Review personal evacuation plans * Identify accessible play equipment * Continual review of environmental factors and take advice from specialist services * Consider replacing the gravel with a smoother surface | On going | Thousands to tarmac pathways and carpark | SLT | SLT |
| **Attitudes**  Promote positive attitudes to disability | * Review SMSC curriculum * Review Assembly Plans: widen focus on Different/Same theme * Continue to invite Inspire+ Ambassadors into school (disabled athletes) | Spring term 2018  On going | Sports funding | SLT | SLT |
| **Newsletters and information**  Availability of documents in alternative formats | * As and when required | On going |  | Office Manager | SLT |